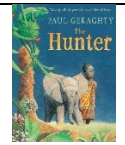
St. Anthony's Catholic Primary School

Year 5 Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Virtues	**Respect/Courtesy and Thankfulness**	**Hope and Patience**	**Faith and Simplicity**	**Charity and Forgiveness**	**Perseverance and Resilience and Kindness**	**Honesty and Service**
R.E (Vine & Branches)	**Creation**	**God's Covenants**	**Inspirational People**	**Reconciliation**	**Life in the Risen Jesus**	**Other Faiths**
Maths	**Number:** Place Value within 1,000,000 **Number:** Addition/Subtraction **Number:** Multiplication/Division **Fractions**		**Number:** Multiplication/Division **Number:** Fractions, Decimals and Percentages **Measurement:** Perimeter/Area **Geometry:** Graphs and tables		**Geometry:** Angles and Properties of Shapes, & Position and Direction **Number:** Decimals and Negative Numbers **Measurement**: Converting Units, Volume and Capacity	
Reading	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%
Writing	 **Poetry**: The Song of Hiawatha by H. Longfellow (extract)	 **Poetry:** The Moon	 **Poetry:** Viking Kennings & Spells	 **Poetry:** Finding Magic by Eric Finney	 **Poetry:** The Sun in Me by Moira Andrew	 **Poetry:** Animals of Africa
	Recount: write a series of diary entries **Poetry**: Narrative poem	**Fiction:** write a traditional tale with an alternative ending **Poetry**: Free verse with refrains and verses	**Fiction:** write a myth, creating characters and settings **Poetry:** Good luck spells	**Recount:** write a formal biography of Chris Hadfield **Poetry:** Free verse	**Persuasion/ information:** write a hybrid leaflet about waste management **Poetry:** Free verse song	**Non-fiction:** write an information text for a gallery **Poetry:** Poem using Puns & Wordplay
Science	**Materials** Properties and changes	**Forces** Gravity, resistance and mechanics	**Earth and Space** Solar System	**Animals Including Humans** Life cycles	*Forest School*	**Living Things and Their Habitats** Reproduction and life cycles
MFL	**All About me** feelings & emotions, what do I like? fashion	**School Life** positional language for classroom objects, subjects	**All about me** Family names, farm animals, adjectives	**Time Travelling** How old are you? What's the date? counting in 10s	**That's Tasty** drinks, breakfast, sandwiches	**Getting to Know You** when I grow up, homes, house objects

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		**Ancient Greece** An analysis of what we have gained from the power struggles between Athens and Sparta.		**Life at Quarry Bank Mill** A local history study of the development of industry and links to child labour at Quarry Bank Mill.		**World War I** A study of life in the trenches and warfare advancements.
Geography	**World biomes** The world can be divided into seven biomes that influence climate.		**The Amazon** Identify the Amazon Rainforest's resources and how these are used.		**Brazil - energy** Brazil has multiple energy sources that are exported globally.	
Art	**2D Drawing** Cezanne still life picture		**3D Form (Sculpture)** Charles Rennie Macintosh make a pot/vase with a single pattered side.		**Mixed Media (Collage)** Van Gogh use a range of materials	
DT		**Textiles** Fabric Christmas Decoration Combining fabric shapes using a range of applique techniques		**Cooking & Nutrition** Celebrating culture and seasonality: soup and bread		**Electrical Systems** More complex switches and circuits: Alarmed vehicle
Computing	**Computer Systems** Networks		**Video Production** Creating media Effective use of tools		**Using selection in programming to develop a quiz** Programming Algorithms and data structures	
Music	**Singing – L3**		**Music Theory with Keyboards – L3**		**Samba Drumming – L1**	
	Songwriting with Glockenspiels – L3		**Singing – L3**		**Electric Drums -L1**	
	Music Theory with Keyboards – L3		**Songwriting with Glockenspiels – L3**		**Ukuleles – L1**	

PHSE/RSE	**Belonging to a Community** **The Art of learning/ Growth Mindset**	**RSE – Religious Understanding** **Mental & Physical Health**	**Personal Safety** **Mental & Physical Health** **Personal Safety**	**RSE – Life Online** **RSE – Keeping Safe**	**Social & Emotional Development** **Belonging to a community**	**RSE – Religious Understanding** **RSE – Living in the Wider World** **Belonging to a community** **Economic Wellbeing**
PE	**Athletics** Endurance running Cardiovascular fitness Muscular endurance	**Games - Invasion** Football	**Games - Invasion** Basketball	**Swimming** And water safety	**Swimming** And water safety	**Swimming** And water safety
	Gymnastics Extend range of skills and create more complex sequences	**Dance** Create a dance based on the Highway Man	**Outdoor Adventurous Activities** Challenge and Trust activities in small groups	**Games – Net/Wall** Tennis Developing tactics and strategies	**Athletics** Range of jumps and comparing scores	**Games – Striking and Fielding** Cricket accuracy and control
Enrichment		**Young Readers Project Event**	**Trip to Jodrell Bank**	**Trip to Quarry Bank Mill** **Young Readers Project Event**	**Responsibility for ourselves and others Retreat Day**	**Trip to the Imperial War Museum** **Mission Week: Volunteer at a Foodbank** **Final Young Readers Project Event**