
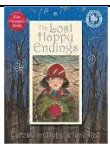



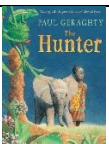




# St. Anthony's Catholic Primary School



## Year 5 Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Virtues</b>	<b>Respect/Courtesy and Thankfulness</b>	<b>Hope and Patience</b>	<b>Faith and Simplicity</b>	<b>Charity and Forgiveness</b>	<b>Perseverance and Resilience and Kindness</b>	<b>Honesty and Service</b>
<b>R.E (Vine &amp; Branches)</b>	<b>Creation</b>	<b>God's Covenants</b>	<b>Inspirational People</b>	<b>Reconciliation</b>	<b>Life in the Risen Jesus</b>	<b>Other Faiths</b>
<b>Maths</b>	<b>Number:</b> Place Value within 1,000,000 <b>Number:</b> Addition/Subtraction <b>Number:</b> Multiplication/Division <b>Fractions</b>		<b>Number:</b> Multiplication/Division <b>Number:</b> Fractions, Decimals and Percentages <b>Measurement:</b> Perimeter/Area <b>Geometry:</b> Graphs and tables		<b>Geometry:</b> Angles and Properties of Shapes, & Position and Direction <b>Number:</b> Decimals and Negative Numbers <b>Measurement:</b> Converting Units, Volume and Capacity	
<b>Reading</b>	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%	Monday: Extended Tuesday: Closed Wednesday: Fluency Thursday: Extended Friday: Closed & Reading Plus: bottom 20%
<b>Writing</b>	 <b>Poetry:</b> The Song of Hiawatha by H. Longfellow (extract)	 <b>Poetry:</b> The Moon	 <b>Poetry:</b> Viking Kennings & Spells	 <b>Poetry:</b> Finding Magic by Eric Finney	 <b>Poetry:</b> The Sun in Me by Moira Andrew	 <b>Poetry:</b> Animals of Africa
	<b>Recount:</b> write a series of diary entries  <b>Poetry:</b> Narrative poem	<b>Fiction:</b> write a traditional tale with an alternative ending  <b>Poetry:</b> Free verse with refrains and verses	<b>Fiction:</b> write a myth, creating characters and settings  <b>Poetry:</b> Good luck spells	<b>Recount:</b> write a formal biography of Chris Hadfield  <b>Poetry:</b> Free verse	<b>Persuasion/ information:</b> write a hybrid leaflet about waste management  <b>Poetry:</b> Free verse song	<b>Non-fiction:</b> write an information text for a gallery  <b>Poetry:</b> Poem using Puns & Wordplay
<b>Science</b>	<b>Forces</b> Gravity, resistance and mechanics	<b>Earth and Space</b> Solar System	<b>Animals Including Humans</b> Life cycles	<b>Materials</b> Properties and changes	<i>Forest School</i>	<b>Living Things and Their Habitats</b> Reproduction and life cycles
<b>MFL</b>	<b>All About me</b> feelings & emotions, what do I like? fashion	<b>School Life</b> positional language for classroom objects, subjects	<b>All about me</b> Family names, farm animals, adjectives	<b>Time Travelling</b> How old are you? What's the date? counting in 10s	<b>That's Tasty</b> drinks, breakfast, sandwiches	<b>Getting to Know You</b> when I grow up, homes, house objects

Let your words teach and your actions speak



## Year 5 Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Ancient Greece		Life at Quarry Bank Mill Child Labour		World War I
Geography	<b>World biomes</b> The world can be divided into seven biomes that influence climate.		<b>The Amazon</b> Identify the Amazon Rainforest's resources and how these are used.		<b>Brazil - energy</b> Brazil has multiple energy sources that are exported globally.	
Art	<b>2D Drawing</b> Cezanne still life picture		<b>3D Form (Sculpture)</b> Charles Rennie Macintosh make a pot/vase with a single patterned side.		<b>Mixed Media (Collage)</b> Van Gogh use a range of materials	
DT		<b>Textiles</b> Fabric Christmas Decoration Combining fabric shapes using a range of applique techniques		<b>Food Technology</b> Celebrating culture and seasonality: soup and bread		<b>Electrical Systems</b> More complex switches and circuits: Alarmed vehicle
Computing		<b>iProgram L3</b> iDebug – programming/ debugging		<b>iCreate L3</b> iAdvanced I2D – 2D animation		<b>iTech KS2</b> iCSI – technology in the wider world
Music	Singing – L3		Music Theory with Keyboards – L3		Samba Drumming – L1	
	Songwriting with Glockenspiels – L3		Singing – L3		Electric Drums -L1	
	Music Theory with Keyboards – L3		Songwriting with Glockenspiels – L3		Ukuleles – L1	
PHSE/RSE	<b>KiVa</b>  Belonging to a Community  The Art of learning/ Growth Mindset	<b>KiVa</b>  RSE – Religious Understanding  Mental & Physical Health	<b>KiVa</b>  Personal Safety  Mental & Physical Health	<b>KiVa</b>  RSE – Life Online  RSE – Keeping Safe	<b>KiVa</b>  Social & Emotional Development  Belonging to a community	<b>KiVa</b>  RSE – Religious Understanding  RSE – Living in the Wider World  Belonging to a community  Economic Wellbeing
PE	<b>Athletics</b> Endurance running Cardiovascular fitness Muscular endurance	<b>Games - Invasion</b> Football	<b>Games - Invasion</b> Basketball	<b>Swimming</b> And water safety	<b>Swimming</b> And water safety	<b>Swimming</b> And water safety

	<b>Gymnastics</b> Extend range of skills and create more complex sequences	<b>Dance</b> Create a dance based on the Highway Man	<b>Outdoor Adventurous Activities</b> Challenge and Trust activities in small groups	<b>Games – Net/Wall</b> Tennis Developing tactics and strategies	<b>Athletics</b> Range of jumps and comparing scores	<b>Games – Striking and Fielding</b> Cricket accuracy and control
<b>Enrichment</b>	<b>Drama Workshops</b>		<b>Field Trip to Carding Mill Valley, Shropshire</b>	<b>Visit to Quarry Bank Mill</b>  <b>Retreat Day with SYMT</b>		<b>Topic box from IWM</b>

*Let your words teach and your actions speak*