



# St. Anthony's Catholic Primary School



## Year 2 Curriculum Overview

| Subjects              | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|-----------------------|--|---|--|--|---|---|
| Virtues               | Respect/Courtesy and Thankfulness  | Hope and Patience   | Faith and Simplicity   | Charity and Forgiveness  | Perseverance and Resilience and Kindness  | Honesty and Service   |
| R.E (Vine & Branches) | Creation and Covenant  | Prophecy and Promise  | Galilee to Jerusalem   | From Desert to Garden  | To the Ends of the Earth  | Dialogue and Encounter  |
| Maths                 | Number: Place Value within 100<br>Number: Addition/Subtraction<br>Geometry: Properties of Shapes |   | Measurement: Money<br>Number: Multiplication/Division<br>Measurement: Length and Height, & Mass, Capacity and Temperature          |  | Statistics<br>Number: Fractions<br>Geometry: Position and Direction<br>Measurement: Time<br>Problem Solving & Efficient Methods                     |   |
| Reading               | RWI Read Blue Storybooks <u>OR</u> Access RWI Comprehension and Spelling programmes              | RWI Read Grey Storybooks <u>OR</u> Access RWI Comprehension and Spelling programmes                                 | RWI Read Grey Storybooks <u>OR</u> Access RWI Comprehension and Spelling programmes  | RWI Access RWI Comprehension and Spelling programmes   | As previous term OR if on Reading Curriculum:<br>Monday: Fluency<br>Tuesday: Extended<br>Wednesday: Fluency<br>Thursday: Extended<br>Friday: Closed | As previous term OR if on Reading Curriculum:<br>Monday: Fluency<br>Tuesday: Extended<br>Wednesday: Fluency<br>Thursday: Extended<br>Friday: Closed |
| Writing               | <br><b>Poetry:</b> Zebra Question by Shel Silverstein  | <br><b>Poetry:</b> The Owl and the Pussycat by Edward Lear  | <br><b>Poetry:</b> From a Railway Carriage by Robert Louis Stevenson   | <br><b>Poetry:</b> Night Sounds by Berlie Doherty  | <br><b>Poetry:</b> Father and I in the Woods by David McCord  | <br><b>Poetry:</b> Fox by Kathy Henderson   |
|                       | <b>Fiction:</b> write a story with focus on character<br><br><b>Poetry:</b> Riddles & List Poem  | <b>Non-chronological report:</b> write a fact sheet about owls<br><br><b>Poetry:</b> Two verses of a narrative poem | <b>Fiction:</b> write an adventure story with change of character and machine<br><br><b>Poetry:</b> Rhyming 'Bird's Eye View' poem | <b>Recount:</b> write a diary entry of historical events from Major Glad's point of view<br><br><b>Poetry:</b> Senses Poem | <b>Letter:</b> write a letter in role as the character persuading to save the trees<br><br><b>Poetry:</b> Shape Poems                               | <b>Fiction:</b> write a story with a moral focus<br><br><b>Poetry:</b> Descriptive Poem   |
| Science               | <b>Animals Including Humans</b><br>Growth & healthy eating                                       | Forest School   | <b>Materials</b><br>Use of everyday materials  | <b>Plants</b><br>Seeds, bulbs and growth   | <b>Living Things and Their Habitats</b><br>Oceans, deserts and rainforests  |   |

Let your words teach and your actions speak

| Subjects  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|-----------|--|---|---|--|--|--|
| History   |  | <b>The Great Fire of London</b><br>How the fire impacted the rebuilding of London and the Fire Service. |   | <b>British Kings and Queens</b><br>The structure of the Monarchy and Monarchs' achievements. |  | <b>Shopping in the Past: Civic Centre</b><br>How the experiences of local people have changed over time. |
| Geography | <b>4 countries of the UK</b><br>Know that the United Kingdom consists of four separate countries.              |   | <b>Seaside</b><br>Understand that Blackpool is a coastal town with similarities and differences to Wythenshawe. |  | <b>World continents</b><br>Know there are 7 continents and 5 oceans.           |  |
| Art       | <b>2D Painting</b><br>Yayoi Kusama: rural landscape painting   |   | <b>Mixed Media (Collage)</b><br>Victor Delfin & Clare Young: fabric collage birds                               |  | <b>2D Drawing</b><br>Monet<br>Blossom trees in Spring oil pastel drawing       |  |
| DT        |  | <b>Cooking &amp; Nutrition</b><br>Rock Bun<br>Design and bake a rock bun for a Christmas gift.          |   | <b>Mechanisms</b><br>Toy Vehicle<br>use wheels & axles                                       |  | <b>Structures</b><br>Freestanding structures: Making a home for a character                              |
| Computing | <b>Information Technology in the world beyond school</b><br>Computing systems<br>Networks<br>Safety & security |   | <b>Using IT to organise and present data</b><br>Data and information<br>Effective use of tools                  |  | <b>Building sequences in programs</b><br>Design and development<br>programming |  |
| Music     | <b>Lite Level 1</b><br>Song writing with <i>Glockenspiels</i><br>Composition                                   |   | <b>Lite Level 1</b><br><b>Introduction to Singing</b><br>Performing   |  | <b>Lite Level 1</b><br><b>Keyboards</b><br>Performing / Applying Knowledge     |  |
| PHSE/RSE  | Belonging to a Community<br><br>The Art of learning/ Growth Mindset  | RSE – Me, My body, My Health<br><br>RSE – Emotional Wellbeing<br><br>Social and Emotional Development   | Personal Safety<br><br>Mental & Physical Health   | RSE – Life Cycles<br><br>RSE – Life Online<br><br>Economic Wellbeing                         | Social & Emotional Development<br><br>Belonging to a community                 | RSE – Religious Understanding<br><br>RSE – Me and My Community<br><br>Belonging to a community           |
| PE        | <b>Games - Invasion</b><br>Exploring rolling balls and target throwing   | <b>Athletics</b><br>Target throw<br>Fundamental Movement Skills   | <b>Athletics</b><br>Bouncing balls and throwing and catching  | <b>Athletics</b><br>Mastering basic movements including running, jumping and throwing        | <b>Mastering...</b><br>Fundamental Movement Skills                             | <b>Mastering...</b><br>Fundamental Movement Skills   |
|           | <b>Gymnastics</b>  | <b>Dance</b><br>Linking dance actions based on the Fire of London                                       | <b>Athletics</b><br>Piggy in the middle games   | <b>Gymnastics</b><br>Creative gymnastics   | <b>Mastering...</b><br>Fundamental Movement Skills                             | <b>Mastering...</b><br>Fundamental Movement Skills   |

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|            |   |  |  |                            |  |   |
|------------|---|--|--|----------------------------|--|---|
|            | Developing Fundamental Movement Skills focussing on body management                   |  |  |                            |  |   |
| Enrichment | <p>Visit to the Forum Library</p> <p>Visit from the school nurse – Healthy Eating</p> | <p>Trip to Bury Fire Safety Centre</p> | <p>Visit from Gauntlet Birds of Prey</p> | <p>Plant and Tree Hunt</p> | <p>Trip to RHS Bridgewater Gardens</p> <p>Care for our Common Home Retreat morning</p> | <p>Wythenshawe Town Centre: Past and Present comparison</p> <p>Mission Week: Making bookmarks for the Forum Library</p> <p>Visit from a Structural Engineer</p> |

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