

Meet the Teachers

-Reception-



Reception Team



Mrs Lord (RLL)



Miss Shore (RMS)



Miss Pearson (RMP)



Mrs Cooke



Miss Allen



Miss Henderson



Mrs Hyland



PPA Team

Miss Holt



A typical day in Reception -Autumn-

	8.30	8.45	9.00	9.30	10:15	10:30	11:05		12:35	12:45	1:00	1:15	2:30	2:45	3:10
M	Meet & Greet Self - Registration Emotions Lunches Prayer	Morning Meeting Inc. walkthrough visuals – morning routine, behaviour expectations	RWI Whole class with additional adult working with identified children with a set of resources. 1x 1C group (KH)	Love To Learn CL/Literacy (RBA 1:1) Guided Writing x2 groups (EY2P/Literacy Plans)	Literacy Input Whole class with additional adult working with identified children with a set of resources.	Love To Learn CL/Literacy (RBA 1:1) Guided Writing x2 groups (EY2P/Literacy Plans)	Story and Song Time toilet handwashing prayer		toilet handwashing registration prayer visuals	Dough Disco (group 1) OR Handwriting (group 2)	Maths Input Whole class with additional adult working with identified children with a set of resources.	Love To Learn Children supported to make learning choices. Practitioners teaching children how to access how to access and use provision. Mathematics RBA (1:1) Baseline/Guided Maths x2 groups (EY2P)	Snack Time Key Person Group Time	Squiggle As You Wiggle Song Time Whole class with additional adult working with identified children with a set of resources. prayer	Home Time



Our Curriculum



St. Anthony's Catholic Primary School



Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2
Virtues	Respect/Courtesy and Thankfulness	Hope and Patience	Faith and Simplicity	Charity and Forgiveness
R. E	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	From Desert to
Maths	NCETM Subitising (3) Counting, Cardinality & Ordinality (3&4) Composition (3&4) Subitising (4) Comparison of sets (fewer/more) Shape, Space & Measure Size, mass/capacity, circles and triangles, patterns, squares and rectangles, positional language.	NCETM Counting, Cardinality & Ordinality (5) Comparison (fewer/more) Composition (whole/part) Composition (3,4,5) (part/part/whole) Counting (20+) Shape, Space & Measure Time – day and night (x2), comparing mass (x2), comparing capacity (x2)	NCETM Subitising (within 5 & 8) Counting, Cardinality & Ordinality (6) Composition (5) Composition (6&7) Comparison (equal/unequal) Shape, Space & Measure Length and height (x2), time (x2), revisit 2D shapes	NCETM Counting, Cardinality & Ordinality (20) Comparison (more/less/equal) Composition (1) Subitising (1) Composition (10) Shape, Space & Measure 3D shapes (x2), position & distance
Reading	Read first 16 Set 1 sounds mas d i n p g o o k u b f e l Teach the letter formation rhymes for the RWI letters in RWI.	Read all Set 1 sounds Autumn 1 & including h r j v y w z x Blend orally (CVC)	Blend sounds to read words Read Ditty Stories Read Set 1 sounds sh ch qu ng ck ck	Read Red Story! Read 4 double consonants e.g. bb, dd
Handwriting	mark-making & fine motor & developing pincer grip. Teach controlled language of writing, teach letter patterns e.g. tall letters and position and posture	Printing Script Curly Caterpillar Family c/a/o/d/g/q/e/s (4 weeks) Long Ladder Family l/u/v (2 weeks) Write first name in print	Printing Script One-Armed Robot Family R/b/n/h/m/k/p (3 weeks) ZM Family z/v/w/x/z (2 weeks) more complex letters f/j/y (1 weeks)	Printing Script Digits 0-9 (2 weeks) Consolidate all low letters: Curly Caterpillar c/a/o/d/g/q/e/s (3 weeks)
Rhymes and Songs	Head, shoulders, knees and toes Pat a cake, pat a cake Happy and you know it. 5 current buns 10 in the bed Miss Polly had a dolly	The farmer's in his den Old MacDonald had a farm Dingle Dangle Scarecrow Sing a Rainbow Baa, Baa Black sheep Horsie, Horsie don't you stop	Hey Diddle Diddle Twinkle, Twinkle Row, row, row your boat A sailor went to sea London Bridge The cow jumped over the moon	5 little monkeys! Little Bo Peep The bear went over the hill Hop Little Bunn Little Miss Muffet The animals went to

Let your words teach and your actions speak



St. Anthony's Catholic Primary School



Reception Curriculum Overview

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and my friends	Autumn/Woodland	Animals living in hot places	Animals living in cold places	Lifecycles	Transport/Journeys
Literacy						
UOW	Starting School U1 Past & Present My Family History U3 People, Culture and Communities My place in Wythenshawe & people who help us in our local area.	U7 Natural World Cooking (Harvest) U2 Natural World I am a Weather Scientist (Autumn) U11 Past and Present Kings and Queens, link to Jesus	U4 Natural World I am a Weather Scientist (Winter) Past & Present/The Natural World The World, the poles and the Equator			
EAD	Drawing Self Portraits Picasso Structures Junk Modelling Making Me	Collage Giuseppe Arcimboldo Printing Natural Forms (leaf rubbings, leaf collage etc) Music Nativity Songs	Collage 2D shapes Wassily Kandinsky Painting Primary and secondary colours Van Gogh – Starry night			
PD	Introduction to PE Unit 2	Fundamentals Unit 2	Gymnastics Unit 2			

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St. Anthony's Catholic Primary School



Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PHSE and RSE	Think Equal Marvellous Me These Feelings The Weather Inside Me A Tiny Seed Faisala's not Himself Our Home	RSE – Ten Ten Module 1 Created & Loved by God Unit 1: Religious Understanding (S1) Unit 2: Me, my body, my health (S1, S2, S3) Unit 3: Emotional Wellbeing (S1, S2, S3) Unit 4: Life Cycles (S1)	Think Equal Ted The Tiger Tamer Curly The Chameleon Ahmed's Journey Biju The Brave Pea Passing Clouds link with Mental Health Week The Secret of Goodness	RSE – Ten Ten Module 2 Created to love others Unit 1 – Religious Understanding (S1) Unit 2 – Personal Relationships (S1, S2, S3) Unit 3 – Life Online (S1, S2) Unit 4 – Keeping Safe (S1, S2, S3, S4)	Think Equal Nisha and The Tiger Francisco's Family Zelda Goes On Holiday Rainbows In The Windows Sydney The Seahorse My Dream In The Drawer	RSE – Ten Ten Module 3 Created to live in the community Unit 1 – Religious Understanding (S1, S2) Unit 2 – Living in the wider world (S1)
Enhancements	Black History Month Anti-Bullying Week Diwali Visitors Midwife, mum with new baby, people who help us e.g. local community, police, nurse, doctor, fireman, support staff. Gardener Priest from St Anthony's Nurses (flu) Trips Church visit, baby clinic, Police station, shop	All Saint's Day Remembrance Day Hannukah Advent Christmas/Nativity Visitors Pantomime Gardener Nurses (height & weight) Indian families - Diwali Talk or visit by local hedgehog sanctuary Trips Locality walks, local park, fruit market	Chinese New Year Mother's Day Visitors Chinese dance workshop Gardener Trips Visit to the Forum Library, local park/gardens, shoe shop	Lent Easter Visitors Visit from doctors/nurses Priest from St Anthony's builder Trips Local area minibeast hunt	Eid? Visitors Local ornithologists RSPB Animals Take Over – minibeasts Trips Garden centre, local pond – frog spawn	Mission Week Visitors Woodhouse Planetarium in school. Trips Trip to local garage/ bus station/ tram station

Let your words teach and your actions speak

Our Curriculum

In Reception, children follow the **Early Years Foundation Stage (EYFS)**, a statutory framework that sets the standards for learning, development and care for children from birth to 5 years old in England.

The Reception year is built around a balance of:

- Child-initiated play
- Adult-led learning activities
- Indoor and outdoor learning
- Exploration, investigation and problem-solving
- Developing independence and social skills

Children learn best through hands-on experiences, so much of their learning takes place through carefully planned play opportunities.

The framework covers 7 areas of learning and development, divided into prime and specific areas.

3 Prime Areas (the foundations for all learning):

- Communication and Language: listening, attention, understanding and speaking
- Physical Development: gross and fine motor skills, coordination and healthy habits
- Personal, Social and Emotional Development: self-regulation, managing self and building relationships.



Our Curriculum



4 Specific Areas

- Literacy: comprehension, word reading and writing
- Mathematics: number and numerical patterns
- Understanding the World: past and people, communities, and the natural world
- Expressive Arts and Design: creating with materials, being imaginative and expressing through art or music

Assessment

- Observation-based: Progress is tracked through everyday observations rather than formal testing.
- Milestones: Early Years Foundation Stage Profile at the end of the reception year (GLD).

How Parents Can Help

Parents are children's first educators and play a vital role in supporting learning.

Simple activities such as:

- Reading together every day
- Talking about experiences
- Counting during everyday tasks
- Encouraging independence
- Playing games and exploring outdoors

all help children to thrive in Reception.

Enrichment/Trips



Pantomime



Library Visit



Animals Take Over



Bus Station



Homework & Reading



When your child recognises all the Read, Write inc Set 1 sounds and can orally blend, they will be provided with their first book.

Books will be collected and given out every Monday. Please complete your child's Reading Record to let us know how well your child is doing.

As well as this, all children will receive a library book. This book is for them to share with you at home.

We will also share with you, QR codes to access all the sounds for your child. Ruth Miskin provide sound cards and little booklets that can be purchased through school. More information to follow.

Sharing stories with 4-year-olds builds vital communication, emotional, and cognitive skills while strengthening their connection with you. The National Literacy Trust



Uniform & PE kit

(Clearly labelled with the child's name or initials)

PE Kit

- Blue polo shirt
- Maroon shorts
- Trainers and sports socks. **No pumps**
- Plain maroon or black tracksuit bottoms
- Plain maroon or black sports jumper



We advise that your child uses the St Anthony's book bag previously provided instead of a large backpack due to the lack of cloakroom space. Unfortunately, we do not have the space in our classrooms for **large backpacks**. Each child has their own tray which their school bag must fit into.



Uniform

Minimal and colour-coordinated hair accessories

Only one pair of stud earrings and watches (children must be able to remove stud earrings for PE/swimming)

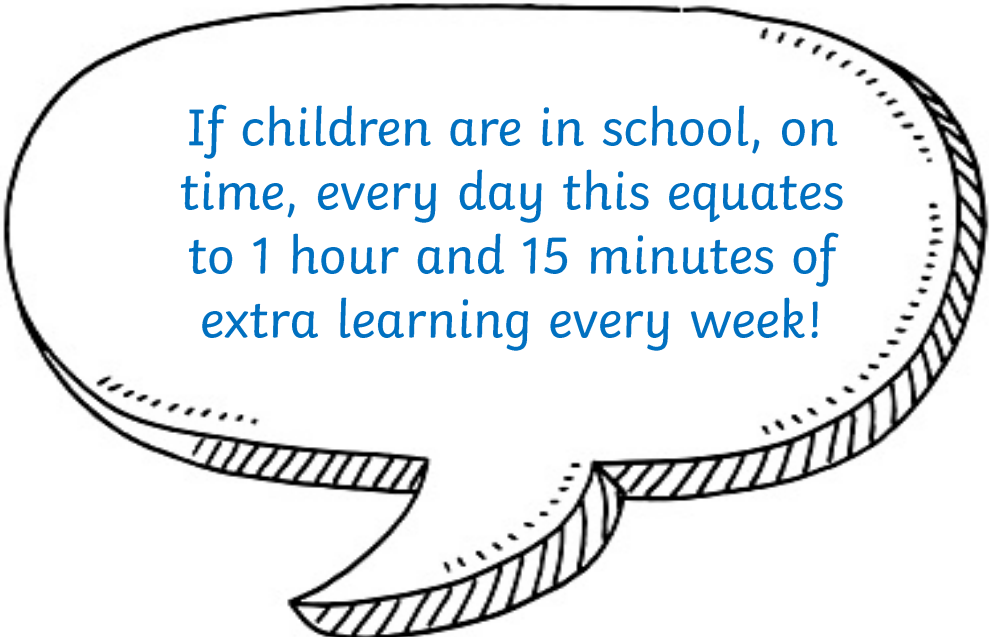
Black school shoes – no trainers



Morning Routine

Gates are open between 8.30am and 8.45am and children should be in class ready to learn at this time. We start the day with a short activity.

It is also a really important time for teachers to check in with children and sets the tone for the day ahead.



If children are in school, on time, every day this equates to 1 hour and 15 minutes of extra learning every week!



Lunchtime

We have an exciting new menu!

In these early weeks, support your child in discussing what is for lunch and what they would like to eat.

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Margherita pizza with baked potato wedges	Chicken tikka masala with 50/50 rice	Roast gammon with creamy mash potato & gravy	Meatballs in tomato sauce served with wholemeal pasta	Fish fingers or salmon fingers with chunky chips
VEGETARIAN MAIN DISH	Macaroni cheese	Quorn™ lasagne with herb bread	Vegan sausage & mash potato with gravy	Cheese & onion pie served with new potatoes	Vegetarian burger with chips
ACCOMPANIMENTS	Peas & carrots Salad bar	Sweetcorn & carrots Salad bar	Corn on the cob & broccoli Salad bar	Green beans & cauliflower Salad bar	Peas & baked beans Salad bar
DESSERTS	Chocolate & orange cookie	Sticky toffee muffins	Oaty jam squares	Marble sponge & custard	Ice-Cream & fresh fruit
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket Potato or Hot Pasta of the Day	Jacket Potato or Hot Pasta of the Day	Choice of Sandwiches	Jacket Potato or Hot Pasta of the Day	Jacket Potato or Hot Pasta of the Day

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Margherita pizza & new potatoes	Chinese style chicken curry & rice	Roast beef, with Yorkshire pudding, roast potatoes & gravy	Homemade meat & potato pie with mash potato	Crispy battered fish & chunky chips
VEGETARIAN MAIN DISH	Tomato & basil pasta	Cheese pinwheels with diced potatoes	Vegetarian toad in the hole with roast potatoes & gravy	Vegetarian meatballs with pasta	Crispy vegetable fingers with chunky chips
ACCOMPANIMENTS	Peas & baked beans Salad bar	Corn on the cob & broccoli Salad bar	Sweetcorn & beans Salad bar	Green beans & cauliflower Salad bar	Peas & baked beans Salad bar
DESSERTS	Apple & oat cookie	Ginger cake & custard	Fruit flapjack	Chocolate brownie	Ice cream roll
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket Potato or Hot Pasta of the Day	Jacket Potato or Hot Pasta of the Day	Choice of Sandwiches	Jacket Potato or Hot Pasta of the Day	Jacket Potato or Hot Pasta of the Day

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Pizza naan with baked potato wedges	Italian pasta bolognese	Roast turkey with mashed potato & gravy	All day breakfast	Fish cake served with chips
VEGETARIAN MAIN DISH	Creamy tomato pasta	Quorn™ tikka masala with 50/50 rice	Quorn™ fillet with roast potatoes & gravy	Vegetarian all day breakfast	Quorn™ nuggets with chunky chips
ACCOMPANIMENTS	Sweetcorn & beans Salad bar	Peas & sweetcorn Salad bar	Broccoli & cauliflower Salad bar	Carrots & green beans Salad bar	Peas & baked beans Salad bar
DESSERTS	Cheese & crackers with grapes	Chocolate sponge and mint custard	Strawberry whip	Raspberry buns	Ice cream
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket Potato or Hot Pasta of the Day	Jacket Potato or Hot Pasta of the Day	Choice of Sandwiches	Jacket Potato or Hot Pasta of the Day	Jacket Potato or Hot Pasta of the Day



Help Your Child's School

Please give generously for your children's future

My dear Parents,

It is important that our school buildings provide the best possible environment for the children and young people of the Diocese. I am very grateful to those parents and guardians who support the Schools Building Fund, at a time when there are many calls on your generosity and the pressures of a financial crisis.

There is a continual need to repair and improve school buildings to meet the requirements of the many varied educational activities that take place within them so that the very best Catholic education can be provided.

With your help, I am confident that this can be achieved.

How you can make a voluntary contribution to the Schools Building Fund is described in this leaflet.

*With every good wish,
Yours sincerely in Christ*

+ Man



All Saints Catholic College

Donate Online

See inside for details



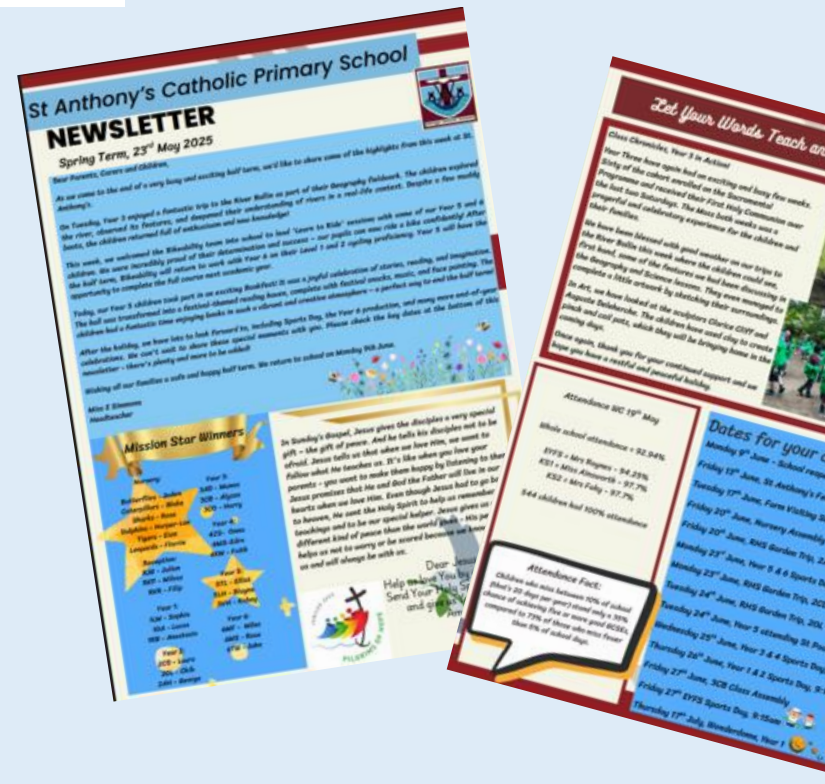
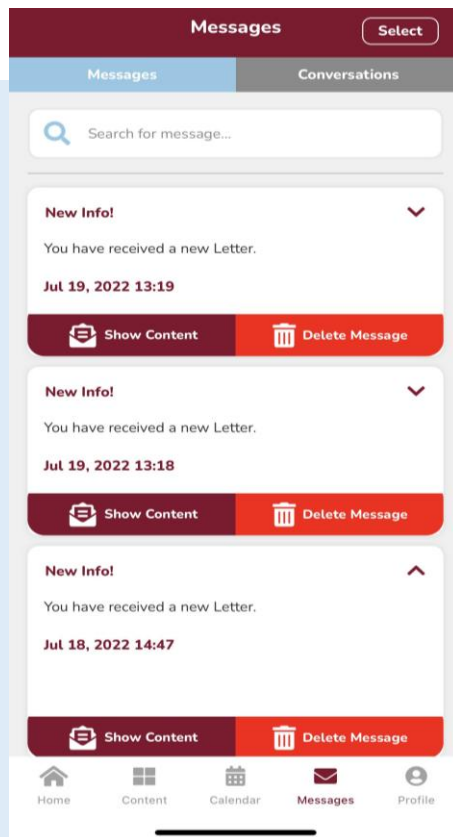
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SCHOOLS BUILDING FUND

Communication



ClassDojo



Messages and concerns

Stage 1: Communicate with TA4
from your child's year group on
the gate

Stage 2: Arrange a
meeting/phone call with the
class teacher

Stage 3: Arrange a
meeting/phone call with the
Head of Year or member of the
SLT



Any Questions?

