



St. Anthony's Catholic Primary School



Whole School Overview

French

Lessons 1, 3 and 5: Oracy lessons focusing on speaking and listening (evidence using speaking and listening objectives tick sheet and videos to be saved on shared drive).

Lessons 2, 4 and 6: Written lessons focusing on reading, writing and grammar (evidence in French books).

Lessons in blue review prior learning (either in previous modules or another year group) and red indicates the grammar focus

KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Getting to Know You <u>Lesson 1 and 2:</u> Classroom instructions <u>Lesson 3 and 4:</u> Greetings (hello and goodbye) and saying your name (Je m'appelle). <u>Lesson 5 and 6:</u> How are you?	All About Me <u>Lesson 1 and 2:</u> Numbers to 10 and saying your age (J'ai...ans) <u>Lesson 3 and 4:</u> My body <u>Lesson 5 and 6:</u> Colours Complete Autumn term reading and writing assessment	Food Glorious Food <u>Lesson 1 and 2:</u> Common foods <u>Lesson 3 and 4:</u> Asking for food (using Je voudrais and numbers to 10) <u>Lesson 5 and 6:</u> Likes and dislikes (changing the word 'the' to 'some' for amounts)	Family and Friends <u>Lesson 1 and 2:</u> Family (using possessive adjectives) <u>Lesson 3 and 4:</u> Pets (using 'tu' to ask questions) <u>Lesson 5 and 6:</u> My home Complete Spring term reading and writing assessment	Where in the World? <u>Lesson 1 and 2:</u> United Kingdom <u>Lesson 3 and 4:</u> Continents (using prepositions 'en' = in) <u>Lesson 5 and 6:</u> Countries that speak French (distinguishing between masculine and feminine nouns)	Time Travelling <u>Lesson 1 and 2:</u> Counting from 1 up to 31 (links to dates) <u>Lesson 3 and 4:</u> Days of the week <u>Lesson 5 and 6:</u> Months of the year and saying your birthday (links to dates from lesson 1 and 2) Complete Summer term reading and writing assessment
Year 4	Getting to Know You <u>Lesson 1 and 2:</u> Classroom instructions, greetings (hello and goodbye) and saying your name (Je m'appelle). <u>Lesson 3 and 4:</u> How are you? (link to emoji feelings). <u>Lesson 5 and 6:</u> Numbers to 10 and saying your age	Our School <u>Lesson 1 and 2:</u> Classroom objects and stationary (using the phrase Il/Elle est là or Ils/Elles sont là = They are here/there) <u>Lesson 3 and 4:</u> School subjects and preferences (using J'aime = I like and Je n'aime pas = I don't like) <u>Lesson 5 and 6:</u> Places in school (ask /answer the question Où es-tu? = Where are you?) Complete Autumn term reading and writing assessment	Holidays and Hobbies <u>Lesson 1 and 2:</u> Seasons and weather <u>Lesson 3 and 4:</u> Sports <u>Lesson 5 and 6:</u> Hobbies (answering the question Tu aimes? = Do you like?)	All Around Town <u>Lesson 1 and 2:</u> Transport and getting to school (using the present tense of 'aller' = to go) <u>Lesson 3 and 4:</u> Places in town <u>Lesson 5 and 6:</u> Directions to places Complete Spring term reading and writing assessment	Going shopping <u>Lesson 1 and 2:</u> Fruit <u>Lesson 3 and 4:</u> Vegetables (changing the word 'the' to 'some'). <u>Lesson 5 and 6:</u> Clothes (masculine and feminine use of colours)	What's the time? <u>Lesson 1 and 2:</u> O'clock and half past <u>Lesson 3 and 4:</u> Quarter past and quarter to <u>Lesson 5 and 6:</u> My daily routine (also reviews clock times) (starting a sentence using a time connective, stating at what time something happens) Complete Summer term reading and writing assessment

Let your words teach and your actions speak

Year 5	All About Ourselves <u>Lesson 1 and 2:</u> Classroom instructions, greetings (hello and goodbye) and saying your name (Je m'appelle). <u>Lesson 3 and 4:</u> Feelings and emotions (link to emojis) (altering adjectives to match gender) <u>Lesson 5 and 6:</u> What do I look like? (links to lessons 3 and 4 from All About Me) (reviewing adjective agreement)	School Life <u>Lesson 1 and 2:</u> Positional language for classroom objects and stationary (links to lessons 1 and 2 from Our School) (using the pronouns il and elle) <u>Lesson 3 and 4:</u> Asking for the location of objects (links to lessons 1 and 2) <u>Lesson 5 and 6:</u> Preferences for school subjects (links to lessons 3 and 4 from Our School) (use comparative and superlative adverbs) Complete Autumn term reading and writing assessment	Family and Friends <u>Lesson 1 and 2:</u> Review family members and teach additional family members (links to lesson 1 and 2 from Family and Friends) (understanding the difference between 1st and 3rd person) <u>Lesson 3 and 4:</u> Pets (using 'tu' to ask questions) <u>Lesson 5 and 6:</u> My home	Time Travelling <u>Lesson 1 and 2:</u> How old are you? (links to lessons 5 and 6 from Getting to Know You) (using avoir to say someone's age) <u>Lesson 3 and 4:</u> What's the date? (review of numbers up to 31, days of the week and months) <u>Lesson 5 and 6:</u> Counting from 1 up to 31 (links to dates). Counting in 10s. Complete Spring term reading and writing assessment	That's Tasty! <u>Lesson 1 and 2:</u> Drinks (using Je voudrais) <u>Lesson 3 and 4:</u> Breakfast <u>Lesson 5 and 6:</u> Sandwiches	Getting to Know You <u>Lesson 1 and 2:</u> When I Grow Up (future tense of être – to be) <u>Lesson 3 and 4:</u> Homes <u>Lesson 3:</u> House objects in our home (links to lesson 5 and 6 from Family and Friends) Complete Summer term reading and writing assessment
Year 6 Rolling curriculum due to gaps in knowledge	All About Ourselves <u>Lesson 1 and 2:</u> Classroom instructions, greetings (hello and goodbye) and saying your name (Je m'appelle). <u>Lesson 3 and 4:</u> Feelings and emotions (link to emojis) (altering adjectives to match gender) <u>Lesson 5 and 6:</u> What do I look like? (links to lessons 3 and 4 from All About Me) (reviewing adjective agreement)	School Life <u>Lesson 1 and 2:</u> Positional language for classroom objects and stationary (links to lessons 1 and 2 from Our School) (using the pronouns il and elle) <u>Lesson 3 and 4:</u> Asking for the location of objects (links to lessons 1 and 2) <u>Lesson 5 and 6:</u> Preferences for school subjects (links to lessons 3 and 4 from Our School) (use comparative and superlative adverbs) Complete Autumn term reading and writing assessment	Family and Friends <u>Lesson 1 and 2:</u> Review family members and teach additional family members (links to lesson 1 and 2 from Family and Friends) (understanding the difference between 1st and 3rd person) <u>Lesson 3 and 4:</u> Pets (using 'tu' to ask questions) <u>Lesson 5 and 6:</u> My home	Time Travelling <u>Lesson 1 and 2:</u> How old are you? (links to lessons 5 and 6 from Getting to Know You) (using avoir to say someone's age) <u>Lesson 3 and 4:</u> What's the date? (review of numbers up to 31, days of the week and months) <u>Lesson 5 and 6:</u> Counting from 1 up to 31 (links to dates). Counting in 10s. Complete Spring term reading and writing assessment	That's Tasty! <u>Lesson 1 and 2:</u> Drinks (using Je voudrais) <u>Lesson 3 and 4:</u> Breakfast <u>Lesson 5 and 6:</u> Sandwiches	Getting to Know You <u>Lesson 1 and 2:</u> When I Grow Up (future tense of être – to be) <u>Lesson 3 and 4:</u> Homes <u>Lesson 3:</u> House objects in our home (links to lesson 5 and 6 from Family and Friends) Complete Summer term reading and writing assessment