



## St. Anthony's Catholic Primary School

### Year 5 and 6 Handwriting Long-Term Plan

Handwriting is to be taught 3 times per week.

At the start of each handwriting session, ensure children are in the correct sitting position and that they are holding their pencil in the 'tripod grip' (see diagram at the end of this document).



Children should write in a sharp pencil.

Refer to the 'Formation Guide' for help on the formation of letters and numbers.

All letters should be joined (unless uppercase) – Speed and legibility is the focus, children should decide which letters are best left with no join if this improves speed and legibility.



# St. Anthony's Catholic Primary School

## Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Teach joining pairs of letters. On joining letters  ac aw da oa Y5 CEW to practise – ancient, attached  Y6 CEW to practise – accommodate, accompany	Teach joining pairs of letters. On joining letters  ib ob ck cy Y5 CEW to practise – average, bargain  Y6 CEW to practise – according, achieve	Teach joining pairs of letters. On joining letters  ec vc du dg Y5 CEW to practise – bruise, category  Y6 CEW to practise – aggressive, amateur	Teach joining pairs of letters. On joining letters  en ef me te Y5 CEW to practise – cemetery, committee  Y6 CEW to practise – apparent, appreciate	Teach joining pairs of letters. On joining letters  fr fo if af Y5 CEW to practise – communicate, community  Y6 CEW to practise – available, awkward	Teach joining pairs of letters. On joining letters  ng og hs hu Y5 CEW to practise – criticise, curiosity  Y6 CEW to practise – competition, conscience	Teach joining pairs of letters. On joining letters  lh ch ib ip Y5 CEW to practise – review all autumn 1  Y6 CEW to practise – review all autumn 1

## Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Teach joining pairs of letters. On joining letters  ki vi ej nj  Y5 CEW to practise – definite, develop  Y6 CEW to practise – controversy, convenience	Teach joining pairs of letters. On joining letters  ky kl mk ok  Y5 CEW to practise – dictionary, conscious  Y6 CEW to practise – correspond, desperate	Teach joining pairs of letters. On joining letters  ll lw cl al  Y5 CEW to practise – equip, equipped  Y6 CEW to practise – determined, disastrous	Teach joining pairs of letters. On joining letters  mb mp om im  Y5 CEW to practise – equipment, familiar  Y6 CEW to practise – embarrass, environment	Teach joining pairs of letters. On joining letters  mf ms ng nt  Y5 CEW to practise – foreign, forty  Y6 CEW to practise – especially, exaggerate	Teach joining pairs of letters. On joining letters  un wn or od  Y5 CEW to practise – government, harass  Y6 CEW to practise – excellent, existence	Teach joining pairs of letters. On joining letters  vo ho op rp  Y5 CEW to practise – review all autumn 2  Y6 CEW to practise – review all autumn 2



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### Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Teach joining pairs of letters. On joining letters  qu nq oq rl  Y5 CEW to practise – frequently, yacht  Y6 CEW to practise – hindrance, guarantee	Teach joining pairs of letters. On joining letters  rs vr tr vs fs  Y5 CEW to practise – immediate, immediately  Y6 CEW to practise – identity, individual	Teach joining pairs of letters. On joining letters  ns tl ty ut ot  Y5 CEW to practise – language, leisure  Y6 CEW to practise – interfere, interrupt	Teach joining pairs of letters. On joining letters  ug uz du fu  Y5 CEW to practise – lightning, marvellous  Y6 CEW to practise – nuisance, necessary	Teach joining pairs of letters. On joining letters  va ve ov iv  Y5 CEW to practise – mischievous, muscle  Y6 CEW to practise – opportunity, persuade	Teach joining pairs of letters. On joining letters  wg we ow ew  Y5 CEW to practise – neighbour, parliament  Y6 CEW to practise – profession, programme	Teach joining pairs of letters. On joining letters  ex ix xh xe  Y5 CEW to practise – review all spring 1  Y6 CEW to practise – review all spring 1

### Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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Teach joining pairs of letters. On joining letters  vy cy oz ez  Y5 CEW to practise – occupy, occur  Y6 CEW to practise – pronunciation, recognise	Recap poor joins  Y5 CEW to practise – physical, prejudice  Y6 CEW to practise – recommend, relevant	Recap poor joins  Y5 CEW to practise – privilege, queue  Y6 CEW to practise – restaurant, sacrifice	Recap poor joins  Y5 CEW to practise – rhyme, rhythm  Y6 CEW to practise – secretary, shoulder	Recap poor joins  Y5 CEW to practise – soldier, stomach  Y6 CEW to practise – signature, sincere	Recap poor joins  Y5 CEW to practise – symbol, system  Y6 CEW to practise – sincerely, sufficient	Recap poor joins  Y5 CEW to practise – review all spring 2  Y6 CEW to practise – review all spring 2
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## Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Recap poor joins  Y5 CEW to practise – temperature, thorough  Y6 CEW to practise – sufficient, suggest	Recap poor joins  Y5 CEW to practise – twelfth, vegetable  Y6 CEW to practise – variety, vehicle	Practise spelling words with the /aw/ sound (spelled 'ough') – <b>joined</b>  Explicitly teach CEW where less confidence is shown	Practise spelling words with the sounds /oa/ and /ow/ (spelled 'ough') – <b>joined</b>  Explicitly teach CEW where less confidence is shown	Practise spelling modal verbs – <b>joined</b>  Explicitly teach CEW where less confidence is shown	Practise spelling common exception words – <b>joined</b>  Explicitly teach CEW where less confidence is shown	Practise spelling common exception words – <b>joined</b>  Teacher to choose words based on which joins need practising

## Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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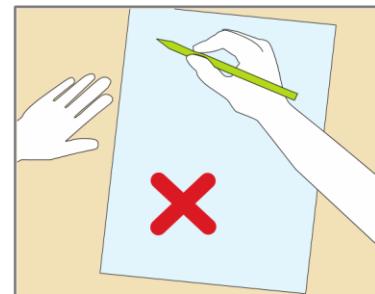
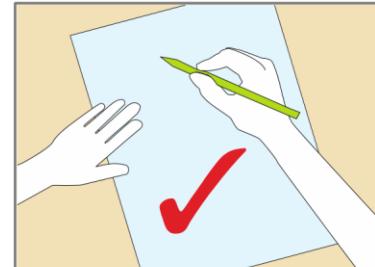
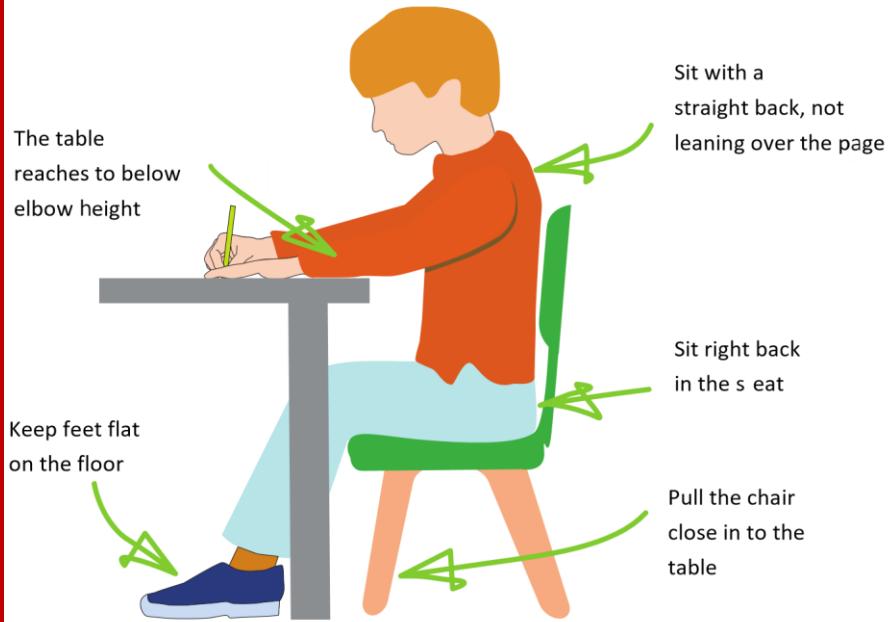


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Practise spelling homophones – <b>joined</b>	Practise spelling homophones – <b>joined</b>	Practise spelling homophones – <b>joined</b>	Practise spelling homophones – <b>joined</b>	Practise spelling homophones – <b>joined</b>	Practise spelling common exception words – <b>joined</b>	Practise spelling common exception words – <b>joined</b>
advice – advise device – devise license – licence practise – practice prophecy - prophesy	aisle – isle aloud – allowed altar – alter ascent – assent farther - father	guessed – guest heard – herd morning – mourning past – passed bridal - bridle	cereal – serial complement – compliment principal – principle stationary – stationery wary - weary	affect – effect precede – proceed draft – draught dessert – desert whose – who's	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	Teacher to choose words based on which joins need practising



## Correct Sitting Position

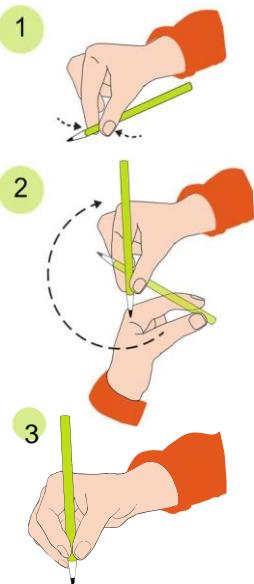


Paper position for right handed children

## The Tripod Pencil Grip

Both right- and left-handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib. Teachers should pay particular attention to pencil grip and sitting position.

- 1) Grip the pencil with your index finger and thumb with the nib pointing away. 2) With your free hand, spin the pencil from underneath.
- 3) Use your middle finger to support the underside of the pencil.



**If a child is not using the tripod pencil grip, ensure a pencil grip assessment has been done to put in appropriate interventions.**