

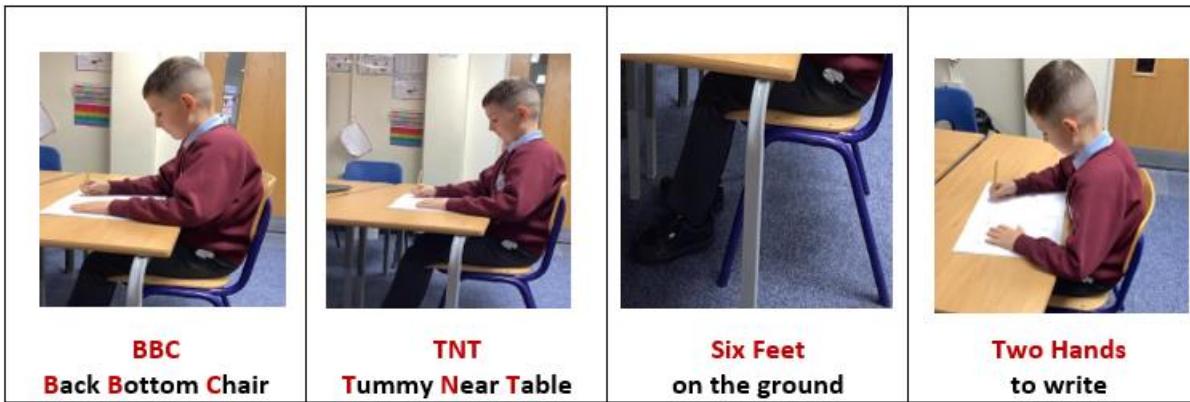


St. Anthony's Catholic Primary School

Year 3 and 4 Handwriting Long-Term Plan

Handwriting is to be taught 3 times per week.

At the start of each handwriting session, ensure children are in the correct sitting position and that they are holding their pencil in the 'tripod grip' (see diagram at the end of this document).



Children should write in a sharp pencil.

Refer to the 'Formation Guide' for help on the formation of letters and numbers.



St. Anthony's Catholic Primary School

Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Review the straight line family. i l t j Y3 CEW to practise – February, fruit Y4 CEW to practise – accident, accidentally	Review the coat hanger family. c o a d Y3 CEW to practise – answer, arrive Y4 CEW to practise – actual, actually	Review the coat hanger family. g q e Y3 CEW to practise – busy, build Y4 CEW to practise – believe, natural	Review the bridge family n m r	Review the bridge family h b k p Explicit teaching of k as this has not been taught in ks1	Review the bridge family v w and the smile family u y Y3 CEW to practise – centre, circle Y4 CEW to practise – although, appear	Review the misfits s f x z Y3 CEW to practise – review all autumn 1 Y4 CEW to practise – review all autumn 1



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Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Review the upper case letters. A B C D E Emphasise that upper case letters are not joined onto other letters. Y3 CEW to practise – forward, forwards Y4 CEW to practise – business, famous	Review the upper case letters. F G H I J Emphasise that upper case letters are not joined onto other letters. Y3 CEW to practise – favourite, island Y4 CEW to practise – heard, height	Review the upper case letters. K L M N O Emphasise that upper case letters are not joined onto other letters. Y3 CEW to practise – eight, eighth Y4 CEW to practise – century, certain	Review the upper case letters. P Q R S T Emphasise that upper case letters are not joined onto other letters. Y3 CEW to practise – history, heart Y4 CEW to practise – imagine, important	Review the upper case letters. U V W X Y Emphasise that upper case letters are not joined onto other letters. Y3 CEW to practise – early, earth Y4 CEW to practise – knowledge, weight	Review the upper case letters. Z Emphasise that upper case letters are not joined onto other letters. Y3 CEW to practise – learn, length Y4 CEW to practise – various, library	Review the numbers 1 2 3 4 5 6 7 8 9 0 Y3 CEW to practise – review all autumn 2 Y4 CEW to practise – review all autumn 2



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Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Teach joining pairs of letters. On joining letters al ab ia va Y3 CEW to practise – decide, describe Y4 CEW to practise – grammar, group	Teach joining pairs of letters. On joining letters ib op lp mp Y3 CEW to practise – often, opposite Y4 CEW to practise – different, difficult	Teach joining pairs of letters. On joining letters ck cy nc oc Y3 CEW to practise – minute, popular Y4 CEW to practise – complete, ordinary	Teach joining pairs of letters. On joining letters de dr da nd Y3 CEW to practise – position, potatoes Y4 CEW to practise – occasion, occasionally	Teach joining pairs of letters. On joining letters em ke ej oj Y3 CEW to practise – quarter, question Y4 CEW to practise – exercise, experience	Teach joining pairs of letters. On joining letters fo fa uf of Y3 CEW to practise – recent, regular Y4 CEW to practise – increase, interest	Teach joining pairs of letters. On joining letters ng dg iq oq Y3 CEW to practise – review all spring 1 Y4 CEW to practise – review all spring 1



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Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Teach joining pairs of letters. On joining letters ht ha wh th Y3 CEW to practise – guard, guide Y4 CEW to practise – calendar, caught	Teach joining pairs of letters. On joining letters ki mi cl wl Y3 CEW to practise – notice, naughty Y4 CEW to practise – medicine, material	Teach joining pairs of letters. On joining letters ky kn ok rk Y3 CEW to practise – sentence, straight Y4 CEW to practise – consider, continue	Teach joining pairs of letters. On joining letters wm am ny en Y3 CEW to practise – strange, strength Y4 CEW to practise – disappear, library	Teach joining pairs of letters. On joining letters qu nq us os Y3 CEW to practise – recent, regular Y4 CEW to practise – extreme, enough	Teach joining pairs of letters. On joining letters lt it lit cu up Y3 CEW to practise – woman, women Y4 CEW to practise – perhaps, purpose	Teach joining pairs of letters. On joining letters ev nv wo we Y3 CEW to practise – review all spring 2 Y4 CEW to practise – review all spring 2



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Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Teach joining pairs of letters. On joining letters vy zi ze iz Y3 CEW to practise – thought, through Y4 CEW to practise – suppose, surprise	Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters. i l t j Y3 CEW to practise – possible, mention Y4 CEW to practise – ordinary, particular	Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters. h n m	Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters. b p k r	Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters. c o a d	Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters. g q e l e	Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters. v w u y



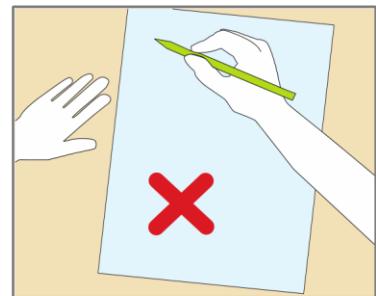
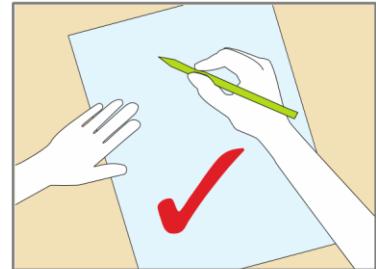
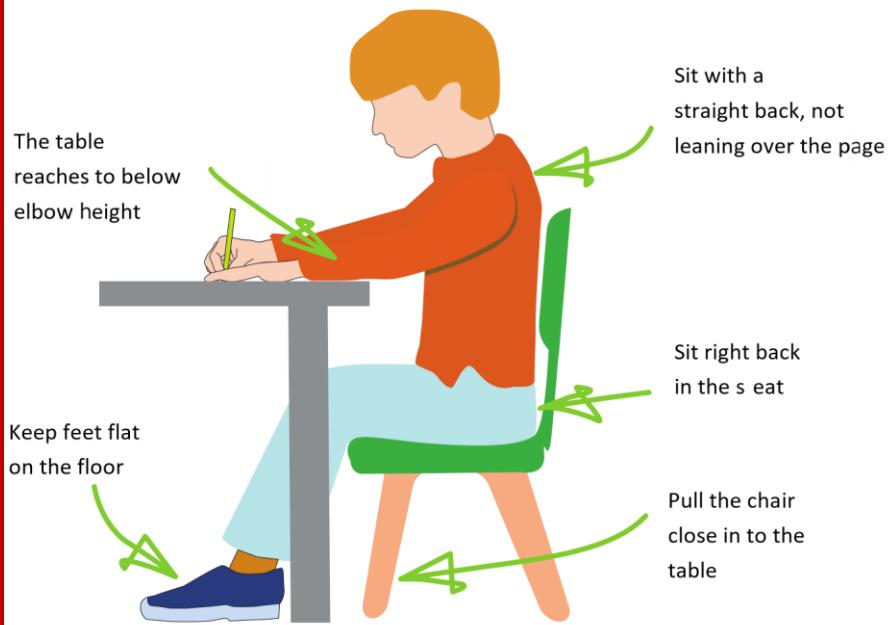
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Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Focus on individual letters (ensuring pupils fully understand the correct size of small letters, tall letters and tail letters.)</p> <p>s f x z</p> <p>Explicitly teach CEW where less confidence is shown</p>	<p>Recap number formation through multiplication practice.</p> <p>2, 5, 10 x</p> <p>Explicitly teach CEW where less confidence is shown</p>	<p>Recap number formation through multiplication practice.</p> <p>4, 6, 8 x</p> <p>Explicitly teach CEW where less confidence is shown</p>	<p>Recap number formation through multiplication practice.</p> <p>3, 9, 12 x</p> <p>Explicitly teach CEW where less confidence is shown</p>	<p>Recap number formation through multiplication practice.</p> <p>7, 11 x</p> <p>Explicitly teach CEW where less confidence is shown</p>	<p>Review capital letters based on formative assessment.</p> <p>Explicitly teach CEW where less confidence is shown</p>	<p>Review capital letters based on formative assessment.</p> <p>Explicitly teach CEW where less confidence is shown</p>



Correct Sitting Position

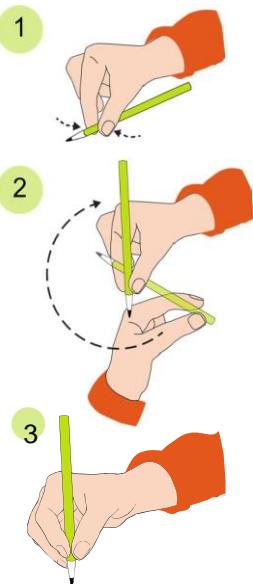


Paper position for right handed children

The Tripod Pencil Grip

Both right- and left-handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib. Teachers should pay particular attention to pencil grip and sitting position.

- 1) Grip the pencil with your index finger and thumb with the nib pointing away.
- 2) With your free hand, spin the pencil from underneath.
- 3) Use your middle finger to support the underside of the pencil.



If a child is not using the tripod pencil grip, ensure a pencil grip assessment has been done to put in appropriate interventions.