



Spelling Curriculum: Year 6

Autumn 1

- Revision of words ending in -ant, -ance, -ancy
- Revision of words ending in -ent, -ence, -ency
- Revision of words ending in -cial and -tial

CEW Word List:

accommodate, accompany, according, achieve, aggressive, amateur, apparent, appreciate, available, awkward, competition, conscience

Autumn 2

- Homophones: affect / effect, ascent / assent, bridal / bridle, compliment / complement, farther / father
- Revision of homophones (nouns and verbs): advice / advise, device / devise, licence / license, practice / practise, prophecy / prophesy
- Revision of words containing the letter-string ough

CEW Word List:

controversy, convenience, correspond, desperate, determined, disastrous, embarrass, environment, especially, exaggerate, excellent, existence

Spring 1

- Revision of words ending -cious and -tious
- Use of the hyphen
- Revision: adding suffixes beginning with vowel letters to words ending in -fer

CEW Word List:

hindrance, guarantee, identity, individual, interfere, interrupt, nuisance, necessary, opportunity, persuade, profession, programme



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Spring 2

- Revision: words with the /i:/ sound spelt ei after c
- Revision: words ending in -able and -ible, -ably and -ibly

CEW Word List:

pronunciation, recognise, recommend, relevant, restaurant, sacrifice, secretary, shoulder, signature, sincere, sincerely, sufficient

Summer 1

- Revision: words with silent letters
- Revision: all homophones in the Year 5 / 6 list

CEW Word List:

suggest, variety, vehicle

Explicitly teach CEW where less confidence is shown.

Summer 2

The aim of the Summer 2 curriculum is to revise and consolidate content from the year that children have found challenging. This should be determined by the teacher's ongoing assessment throughout the year (and informed by the progress tests).

CEW Word List:

Explicitly teach CEW where less confidence is shown.



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