



Spelling Curriculum: Year 2

Autumn 1

- The /j/ sound spelled -edge
- The /j/ sound spelled -ge
- The /j/ sound spelled a g
- The /s/ sound spelled c before e, i and y

CEW Word List:

child, children, door, poor, floor, find, mind, kind, behind, wild, eye

Autumn 2

- The /r/ sound spelled wr
- The /l/ or /ul/ sound spelled -le
- The /l/ or /ul/ sound spelled -el
- The /l/ or /ul/ sound spelled -al
- Words ending in -il

CEW Word List:

because, any, only, people, busy, great, steak, break, whole, half, Christmas

Spring 1

- The long vowel i spelled y
- The -es suffix with words ending y
- The -ed suffix with words ending y
- The -er suffix with words ending y
- Adding -ing to words ending in e

CEW Word List:

Mr, Mrs, most, many, both, beautiful, pretty, clothes, who, hour, father

Spring 2

- Adding -er to words ending e
- Adding -ing
- Adding -ed
- The or sound spelled a
- The sound /u/ spelled o



CEW Word List:

path, bath, move, prove, again, pass, grass, class, fast, last

Explicitly teach CEW where less confidence is shown.

Summer 1

- The /ee/ sound spelled -ey
- Words with the spelling a after w and qu
- The /er/ sound spelled with o or ar
- The /z/ sound spelled s
- The suffixes -ment and -ness
- The suffixes -ful and -less

CEW Word List:

water, down, now, for, friend, saw, your, house, day, says

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Summer 2

The aim of the Summer 2 curriculum is to revise and consolidate content from the year that children have found challenging. This should be determined by the teacher's ongoing assessment throughout the year (and informed by the progress tests).

- Homophones
- Words ending in -tion
- Contracted forms

CEW Word List:

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