

St Anthony's Sports Premium Strategy Statement

This statement details our school's use of sport premium to help improve the outcomes for children in PE.

It outlines our sport premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School overview

Detail	Data
School name	St Anthony's Catholic PS
Number of pupils in school	725
Academic year/years that our current Sport Premium strategy plan covers	2024 - 2027
Date this statement was published	July 2024
Date on which it will be reviewed	July 2025
Statement authorised by	GB
Sport premium lead	Mrs C Burns
Governor / Trustee lead	Mrs L Gonzalez

Funding overview

Detail	Amount
Sport premium funding allocation this academic year	£22,794

Part A: Sport Premium Strategy Plan

Statement of intent

At St. Anthony's Catholic Primary School, we believe that PE and School Sport play an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside opportunities for team building and personal development, go hand in hand with academic standards. The funding allows us to continue and enhance the already good provision at the school.

Our PE and sport premium funding will allow us to:

- a. Engage all pupils in regular physical activity
- b. Raise the profile of PE and sport across school as a tool towards wider improvement with a specific focus on physical development
- c. Increase confidence, knowledge and skills of all staff in teaching PE and school sport.
- d. To provide a broader experience of a range of sports and activities for all pupils
- e. Increase participation in competitive sport

Specifically, we are using the PE and Sport Premium to strengthen and improve our provision in the following ways:

- To increase the allocation of PE on the timetable
- To improve the specialist professional development opportunities for class teachers in P.E. by employing 2 dedicated PE teachers to deliver lessons and staff CPD
- To develop the knowledge and skills of the expanded PE team to assist with the increased timetabled PE provision
- To continue to buy into the School Games Organisation which provides opportunities for our school to compete with other regional schools in a range of Sports.
- To continue to provide sporting opportunities during lunchtimes through purchasing equipment and employing additional sports coaching staff
- To continue to support with transport for Sports Events with the running of two minibuses.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Playtime experience for children (A,B,D,E)
2	Participation in sport and recreation (A,B,D,E)
3	Teacher knowledge and skills (B,C,D)
4	Wider cultural experience for children within sport beyond football (C,D)
5	Barriers to participation – local clubs, cost and parental engagement. (A,B,D,E)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our new strategy plan**, and how we will measure whether they have been achieved.

	Intended outcome	Success criteria
1	Increased participation in sport and physical activity	PE lead to demonstrate records regarding high quality inter and intra school participation with the target that all children will be involved in at least one competition and all year 6 children will have had the opportunity to represent school in a sports competition.
2	All children to access high quality PE lessons across the school at least twice a week.	PE assessment and monitoring demonstrate the effectiveness of the PE lessons in school through the Lancashire PE Schemes of work and the use of the PE passport learning platform .
3	High quality lunchtime experience	Pupil voice and other monitoring activities to demonstrate pupil satisfaction in play experience and reduced behaviour incidents.
4	A variety of experience for children including aspects beyond football.	Record of sports participated in school and other examples e.g. Forest School, Tag Rugby, Lacrosse

5	No child excluded from access.	Case study examples of pupil support for PE/ Sport including access to inclusion events and PE lessons.
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Activity in this academic year

This details how we intend to spend our PE and sports premium **this academic year (2024 25)** to address the challenges listed above.

Budgeted cost: Approximately £50 000 (£21 697) £28,000 *Approximate overspend covered by school budget*

Ref	Activity	Evidence that supports this approach	Challenge number(s) addressed	Outcome/ Impact
1	<i>PE Specialist teachers</i>	Use of specialist PE staff to upskill teachers and TA's and ensure focus on physical development <ul style="list-style-type: none"> School timetable to prioritise PE and enable regular timetabled PE CPD RL and GS to work alongside teachers from KS1 & KS2 over school year 	2	
2	<i>Training/ CPD for specialist staff</i>	Ensure PE leads have up to date knowledge and appropriate training. <ul style="list-style-type: none"> Attend Manchester CPD meetings MPETT Support GS on Sport degree Attend PE conference - GS/RL Level 3 Forest School Training Complete – SH Mountain Skills training – RL MIDAS Training – Transport for competitions 	2/3/4	
3	<i>Playtime and Dinner Time</i>	New dinner times to ensure pupils have more 'active time' on the playground. Purchase of school sports equipment for lunchtime play with particular focus on the KS2 playgrounds. Employment of lunchtime sports coach to increase staffing capacity to enhance physical activity opportunities	3/4/5	
4	<i>Playtime and Dinner Time</i>	Train new playground leaders. RL & GS to oversee increased PA implementation on playground and monitor effectiveness	3/4/5	
5	<i>To plan a wide provision/ programme</i>	<i>To plan a programme to demonstrate children have access to a wider variety of activities:</i> <ul style="list-style-type: none"> Forest School OAA Residential Sale Water Park Styal Wood Record of sport e.g. Tag Rugby, Cricket 	4/5	
6	<i>Purchase spare PE kit</i>	<i>Provide kit for those children who have none or have forgotten theirs to ensure each child participates in PE lessons.</i>	5	
7	<i>Increase in PE Staff</i>	<i>Ensure additional members of staff with an interest in PE and improve knowledge through appropriate CPD.</i>	1/3	
8	<i>Increase Competitions</i>	Maintain attendance at Level 2 competitions and above through use of school minibus	4/5	
9	<i>Increase Competitions</i>	Further develop competition calendar by enhancing the offer through the Catholic School Competition Calendar.	4/5	

Total budgeted cost: £ 50,000

Part B: Review of outcomes in the previous academic year

Sport premium strategy outcomes

This details the impact that our sport premium activity had on pupils in the 2023 to 2024 academic year.

1	<i>PE Specialist teachers</i>	Use of specialist PE staff to upskill teachers and TA's <ul style="list-style-type: none"> School timetable to prioritise and enable regular timetabled PE CPD RL and GS to work alongside teachers from KS1 & KS2 over school year 	2	Specialist PE teachers have continued to upskill staff following the timetabled PE support. Dance CPD has had a huge positive impact on class teachers. Use of the Eve Murphy Dance to School scheme and resources have proved to be very user friendly and class teachers are beginning to feel confident in the delivery of dance teaching. Class teachers are now much more confident in the teaching of gymnastics. Gymnastics lessons are safe and progressive as evidenced in observations. Staff are now very familiar with the Lancashire Schemes of work and are beginning to begining to feel confident in the recording of assessments using the app on the PE ipads. RL sits on MPETT board (CPD for primary PE leads in Manchester) RL is the primary PE teacher rep on the new amalgamation of MPETT and Team Mcr
2	<i>Training/ CPD for specialist staff</i>	Ensure PE leads have up to date knowledge and appropriate training. <ul style="list-style-type: none"> Attend Manchester CPD meetings MPETT Support GS on Sport degree Attend PE conference - GS/CM Level 2 Forest School Training Complete – SH Potential further training for Hill Walking – RL MIDAS Training – Transport Level 3 – Outdoor First AID – RL/SH 	2/3/4	Regular attendance at MPETT PE subject lead meetings has ensured that our school is up to-date and able to avail of any opportunities for our pupils and staff across Manchester. Support for GS continues on sports degree RL and GS attended PE conference RL attended mountain skills course with view to complete mountain leader training course next year (part of the long-term plan to provide opportunities for our pupils to go walking in the peak district) CM attended gymnastics course CA upskilled in relation to fundamental movement skills and supported in the delivery of specific timetabled physical development lessons to reception classes
3	<i>Playtime and Dinner Time</i>	Review dinner times/ playtimes to ensure pupils have more 'active time' on the playground. Purchase of school sports equipment for lunchtime play with particular focus on the KS1 playgrounds.	3/4/5	The PAC team have had a huge positive impact on the level of playground activity. The Physical Activity council (PAC) have ran regular dodgeball house competitions for all children from Year 1 to Year 6 during lunchtimes. This has had a positive knock on effect where our inspire rounders team took it upon themselves to coach Year 3 and Year 4 children in how to play rounders every lunchtime. The purchase of new equipment for KS1 playgrounds including the purchase of a target net on the Year 1 playground has had a positive impact on physical development giving pupils plenty of time to practice their throwing, catching, aiming/ shooting skills.

4	<i>Playtime and Dinner Time</i>	Train new playground leaders. RL & GS assigned to infants and junior playgrounds respectively to oversee increased PA implementation on playground and monitor effectiveness	3/4/5	The playground leaders have encouraged others to play on the playground sharing the equipment with children who may have been idle. Playground leader training from Tom at Team Mcr has been booked in again for next year. RL and GS have liaised with each year group teaching assistants and lunchtime organisers on duty encouraging them to be more active and involved with the children to increase activity levels. They have role modelled how to use the new playground equipment safely and effectively promoting respect towards each other and the sports equipment.
5	<i>To plan a wide provision/ programme</i>	<i>To plan a programme to demonstrate children have access to a wider variety of activities:</i> <ul style="list-style-type: none"> • Forest School • OAA • Residential • Sale Water Park • Styal Wood • Record of sport e.g. Tag Rugby, Cricket 	4/5	All children from Year 1- Year 6 completed 6 week block of forest school sessions Most of Year 6 children attended Ghyll Head residential in July where they enjoyed adventurous sports and activities in the natural environment. All of year 6 attended the Styal Woods retreat in September Football has been a huge focus year and specifically girls football. We have run 4 inspire boys football teams, one excel school football team. We have run three inspire girls football teams and one excel. This number of teams will be increased further next year. The girls football has gone from strength to strength with a great team of committed coaches who also provided a great celebratory event with certificates and trophies recognizing the achievements of all the girls involved. All year 6 children have represented school in a sports competition suited to their level. (Excel and Inspire events) 30 children from Year 6 attended the Catholic Cluster athletics competition held at the Manchester athletics arena- an awesome occasion with long jump pit, high jump bed and stadium!
6	<i>Purchase spare PE kit</i>	<i>Provide kit for those children who have none or have forgotten theirs to ensure each child participates in PE lessons.</i>	5	No child has missed a PE lesson due to lack of their own PE kit
7	<i>Increase in PE Staff</i>	<i>Ensure additional members of staff with an interest in PE and improve knowledge through appropriate CPD.</i>	1/3	CM received gymnastics training CA received support to begin leading EYFS Physical development lessons using the Lancashire Schemes of work
8	<i>Increase Competitions</i>	Maintain attendance at Level 2 competitions and above through use of school minibus	4/5	All children attending competitions received coaching specific to that sport All year 6 pupils tracked across the year ensuring all year 6 represented school in at least one level 2 sports competition Over 40 competitions attended Catholic Cluster competitions continued with a huge end of year athletics competition at the Manchester Athletics Arena
9	<i>Increase Competitions</i>	Further develop competition calendar by creating a Catholic School Competition Calendar.	4/5	Catholic schools calendar with each school hosting an event included an extra tri golf festival for year 2. This was led by the PAC team.