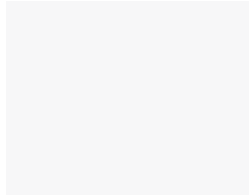


Spotlight on...



## History

At St Anthony's, we are all Historians. History is the study of the past, it helps us to understand how things have changed over time and why life is the way it is today. Our History curriculum aims to equip pupils with key knowledge and skills which will support them as lifelong learners. At St Anthony's we have developed our curriculum around our 'Golden Threads' these are the concepts which the pupils we revisit throughout their learning of new topics during their educational journey at St Anthony's.



As always, we have had a very busy half-term...

**EYFS** In Reception we have been learning all about Travel and Transport. We have focussed on aircraft travel as we live near Manchester Airport. The children have visited the Airport to learn more about travel and transport in the past and present. The children then learnt all about the amazing achievements of Amelia Earhart and The Wright brothers 'first ever flight'.

### KS1

Year 1 have been exploring space travel in the past and how it has affected how we travel in the present. They have been learning all about the 'space race' and how Neil Armstrong was the first person to step foot on the moon!

Year 2 have been exploring our local history this term by finding out about the changes on our high-street in Wythenshawe Town Centre. The children explored artefacts from the past such as photographs of 'Civic' dating back to the 1960s. They then went on a trip to Wythenshawe Town Centre to look at 'change and continuity' on our local high-street.

**KS2** Year 3 have learnt all about Ancient Civilisations focussing on Ancient Egypt. We have been busy creating our own hieroglyphics and learning all about the mummification process!

Year 4 have been building on their knowledge of settlements and have been exploring the legacy of the Vikings. They have enjoyed comparing how life was different back then.

Year 5 have also been exploring our local history by learning all about Quarry Bank Mill. The children went on a trip to the Mill to learn all about how the factory operated and how children were educated, they have enjoyed comparing this to how they are educated in the present.

Year 6 have been learning all about World War 2, we borrowed an artefact box from the Imperial War Museum for the children to explore what life was like during the war. The children enjoyed exploring the gas masks, ration books and looking at newspaper articles released during the war.

### This years' focus...

This year we have developed our curriculum focussing on the progression of knowledge and skills throughout the school. This will ensure the children are able to build on their knowledge each year during their journey through education at St Anthony's. We are building on our resources to incorporate practical learning using artefacts and each topic begins with a focus on timelines to teach the key concept of chronology.

### Trips

#### EYFS Reception - Trip to Manchester Airport



## Trips...

### KS1 Year 2 - Trip to Wythenshawe Town Centre



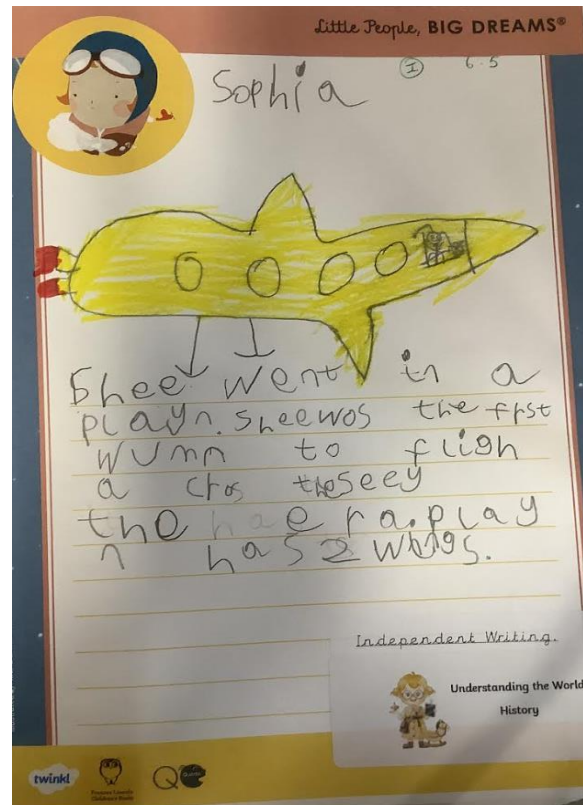
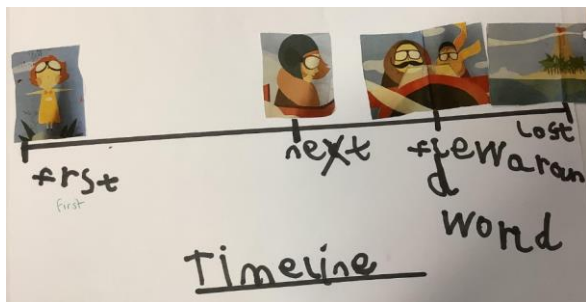
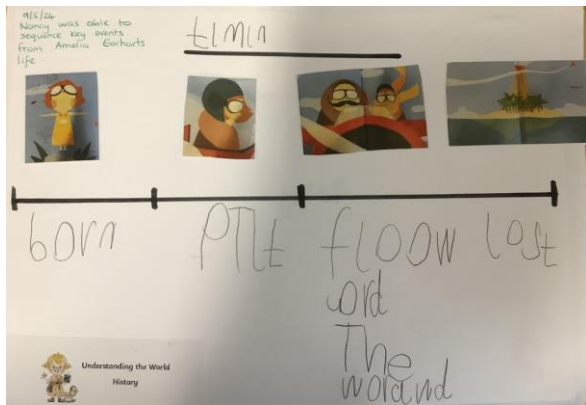


## *Trips...*

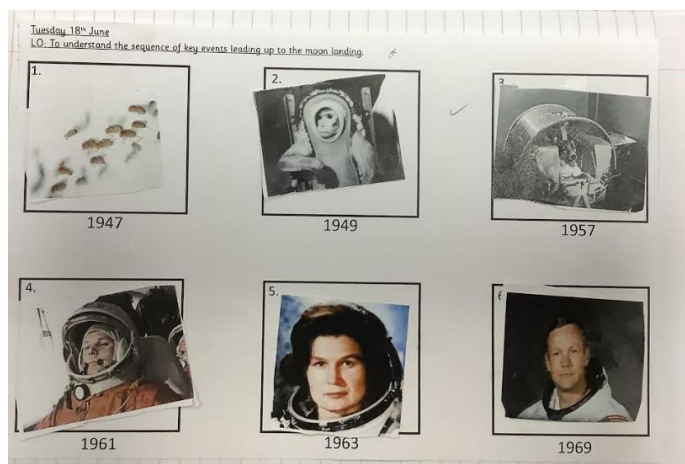
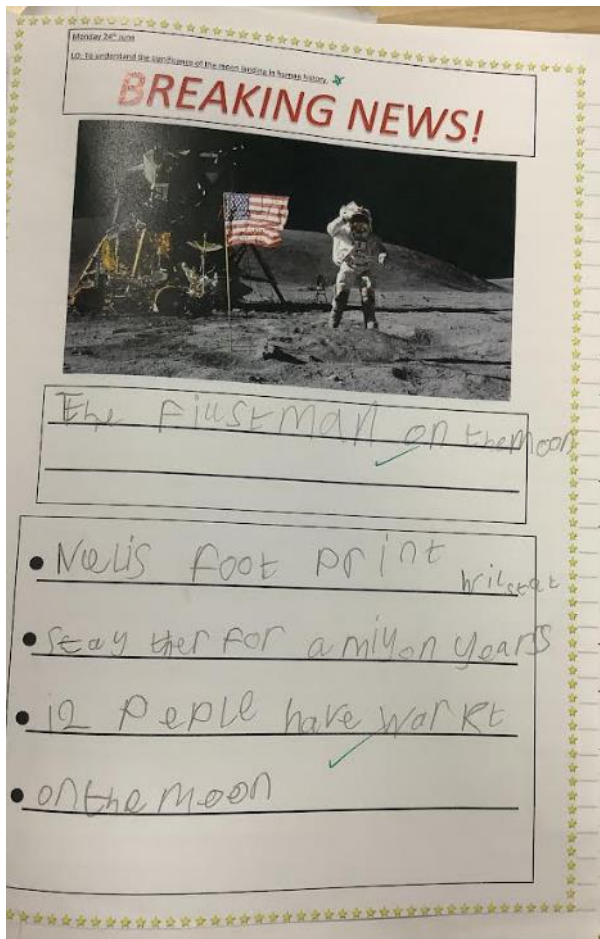
### *KS2 Year 5 - Trip to Quarry Bank Mill*



## EYES Work



## KSI Work






## LKS2 Work

Tuesday 18<sup>th</sup> June 2024

to explore different interpretations of the Vikings. \*OG

### The Vikings



They used battle axes and swords to fight. The usual have blonde hair and are very generous, strong.

AD 793

The Vikings attack from Norway

The attack the Monast of Lindisfarne in Northumbria. The following year that they attack northern Britain in what we now call the Great Heathen Army. Vikings were using long boats which were very fast and quite.

Vikings AD 793 to AD 1066 ✓

Thursday 21<sup>st</sup> June



to explore the chronology of Ancient Egypt

7,300 BC The first written record in the Nile valley	2,640 BC The first pyramid is built	2,520 BC The Great Sphinx is built	1,539 BC Mummy of the pharaoh Ramses IV is found with some treasures
3,200 BC Hieroglyphs are used to keep track of things	2,555 BC Pyramid of Khufu is built for the pharaoh Khufu, who is the father of Khafre and Menkaure	2,200 BC The Great Sphinx is built in Giza	1,332 BC The 19 <sup>th</sup> pharaoh of Egypt is Tutankhamun
51 BC Cleopatra dies and Egypt becomes a Roman province			

BC means Before Christ, AD means After Christ (Anno Domini) Year of our Lord (Christ)

Friday 22<sup>nd</sup> June

to explore the history of the Vikings

1. They sailed on long ships to get food and trade.
2. They had long ships because the sea was very far away. All the ships were long.
3. They used the water for drinking and for fishing.
4. The Vikings were very good at sailing.

## UKS2 Work

Monday 24<sup>th</sup> April

to know that the Grand Alliance was formed during WWII in order to defeat the Axis Powers.

### The Axis


United Britain	Vinston Churchill who was in charge of United Britain in world war 2.	Germany	Adolf Hitler who was in charge of Germany in world war 2.
France	Yves Frotier / Charles de Gaulle	Italy	Benito Mussolini
Russia		Japan	Tojo Hideki

World War 2 was the biggest war in history. It was fought between the Allies and the Axis. The Axis powers were Germany, Italy, and Japan. The Allies were the United States, Britain, and the Soviet Union. The war ended in 1945.

to understand the historical significance of the location of Quarry Bank Mill

### LEAD UP TO WWI

1918	1929	1933	1939
Germany began to build up its army. They were not allowed to have more than 100,000 men.	The Great Depression started. Many people lost their jobs and their money.	Hitler became Chancellor of Germany. He started to build up the German army.	Germany invaded Poland. This started World War II.




to understand the historical significance of the location of Quarry Bank Mill

The first industrial revolution was made in 1750-1850.

In the 18<sup>th</sup> century people lived in large towns close to the factories where they worked.


Both in 1750 the first factory was built. Most people were poor and lived in small houses.



People would make pottery and other things in their homes instead of at a factory.

Quarry Bank mill was a cotton factory.

to understand the importance of the location of Quarry Bank Mill



The (map) importance of the location.

Samuel Greg built Quarry Bank Mill.

Easy access to trade.

lot of farms near Quarry Bank.

River Bolton flows up the Mill.

## Pupil Voice



"Amelia Earhart loved exploring. She rode on an aeroplane called Canary. She was from the past, when she was a kid she dreamed about flying. She travelled around the world but got lost!" - Sophia RVR

"Neil Armstrong, he took his first steps on the moon...he was in a race with another country. The bugs (fruit flies) were the first animals in space, then a monkey!"  
- Laura IWT



In the olden days they used to have markets, the first superstore that opened was the COOP" - Ava 2AH

"We went to Civic, it has changed a lot, lots of shops have closed. There wasn't fast food in the past but now there are lots!" - Florence 2AH

"I like learning about the Egyptians, they used symbols called hieroglyphics. The scribes used a chisel to carve it into stone..I like that its cool" -  
John 3PS



## Pupil Voice



*"The Viking loved their families like I do. They travelled and invaded most places. I love their boats they were huge with dragon heads on the front... I think this was to scare people!"*  
- Keziah 4MS

*"I'm excited to go to Quarry bank Mill and see how it all works lots of children worked there in the past. It was a factory but Samuel Greg also wanted the children who worked there to get an education" - Elizabeth 5ZS*



*"I enjoy learning about the past and how life was different back then, learning about WW2 was sad but also fascinating. We borrowed gas masks from the museum it was really cool...History is my favourite subject!" - Bree 6TW*