



St. Anthony's Catholic Primary School

Whole School Behaviour Curriculum

	Dining Room Expectations	Dining Room Expectations	Dining Room Expectations	Dining Room Expectations	Dining Room Expectations	Dining Room Expectations
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When is it taught?

The curriculum is taught explicitly during the first week in every half term. Children should learn the content of the curriculum so that they can recall the information and act upon it. As with other curriculum content, this should be taught using explicit teaching based on Rosenshine's 10 principles of instruction including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and explicitly teach them during the morning meeting in the first week of term. For example, a lining up order should be taught in the classroom and must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content. If a pupil has a specific SEND need, the curriculum will be tailored or resources will be provided to ensure that they can be successful.

Content of the behaviour curriculum

Silent Signals



Our staff use a **team stop** to gain the attention of the class. This is done by raising one hand. When pupils see this, they should respond by stopping what they're doing, putting their hand up. This should be done in silence. Teachers will use 100% strategies to ensure that all pupils are silent and paying attention.



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Fantastic Walking





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Know that we walk around school using **Fantastic Walking**

Know that Fantastic Walking means -

- Facing forward
- Walking in a straight line
- Hands by side
- Without talking
- Without leaning on walls whilst waiting

Know that we use Fantastic Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school. We always ask for our lines to be straight, silent and sensible.

When we are walking, our lines should be straight, silent and sensible.



Five Steps to Forgiveness

5





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Acknowledge the situation (take responsibility).
Call them by their name (be courteous).
Say sorry (be humble).
Explain what you are sorry for (own it).
Ask for forgiveness (so both of you can move forward).

British Values



Know that the officially defined British Values are:

- Democracy
 - the Rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of other faiths and beliefs and the promotion of the Equality duty
- We explicitly teach these British Values and pupils should know them by these terms.



Prayer Times





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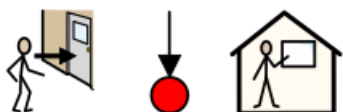
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Know that I am quiet during prayer times, this is how I show my respect.

Know that I join my hands.

Know that I use this as quiet time to myself

Arriving at school at the beginning of the day



Know that I arrive on time to school.

Know that I walk calmly to my classroom.

Know that I greet staff with a smile and a 'good morning'.

Know that I hang my coat up, put my lunchboxes on the trolley and water bottle in the box.

Know that once I have entered the classroom, I do not leave again unless I have asked a member of staff.

Know that I sit down in my seat as soon as I have entered the classroom and begin the morning task.

Start of a lesson



Know that when quiet music is playing the expectation is that I am quiet

Know that I must go straight to my seat when I enter the classroom

Know that I must use the teachers shared book as a model of what my work should look like

Know that I stick in any resources, date my work and stick in any additional resources as modelled by the teachers example

At the end of play & lunch time



Know that on the first whistle I stop and show the 'team stop' sign



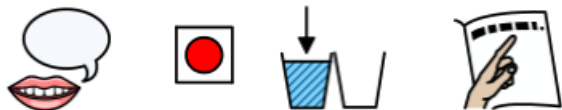
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Know that I wait silently for instructions

Know that I walk quietly and get into a straight, sensible and silent line and wait for my teacher.

Speaking in full sentences



Know that I should talk in full sentences

Know that by talking in full sentences will help me to articulate my ideas clearly and concisely

Know that speaking in full sentences will develop my oracy skills as well as my reading and writing skills

Know that when the teacher models talking in a full sentence (I do), that I repeat back the sentence (you do)

Fantastic contributing



Know that we expect all children to contribute in class. Fantastic contributing means:

Listening to the class teacher or whoever is speaking

Know how to talk to my partner

Considering my responses before sharing

Putting my hand up so I know my teacher knows I want to contribute during whole class discussions

Sharing answers/contributions in a clear voice using full sentences

Building on what others have said

Using good manners



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Know that I should always say 'please' when I am asking for something.
Know that I should always say 'thank you' when I receive something or someone does something nice for me.
Know that I should say 'Good morning/afternoon' to adults if spoken to.
Know that it is important to show **gratitude** to others by thanking people for what they have done for me.
Know that a calm and polite tone is respectful.

Playtime Behaviour



Know that I must walk from my classroom to the playground using fantastic walking.
Know that I must play safely without hurting anyone.
Know that I do not 'play fight' because I may hurt someone by accident.
Know that I must be **kind**, by including people in my games and sharing equipment.
Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.
Know that, when called, I must line up in my lining up order straight away.
Know that I must walk back to my classroom using Fantastic Walking.

Lunchtime



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Know that I use Fantastic Walking when walking to the hall.

Know that I collect my food and sit down straight away.

Know that I should use a normal talking volume when in the hall. I should not be raising my voice.

Know that I should use a knife and fork correctly.

Know that I use good manners by saying 'please' and 'thank you' when someone gives me my food or a drink.

Know that I should not leave my seat once I have sat down.

Know that once I have finished, I clear any rubbish from my table and empty any left over food into the correct bin.

Know that once I have cleared my plate, I can go out to play

Know that I use Fantastic Walking when walking from the dining hall to the playground.

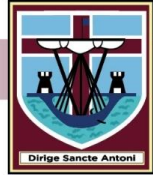
Respecting Equipment



Know that I show respect to all school equipment

Know that when I am putting equipment away, I place it gently in its correct place

Know that I tell a teacher if I notice any equipment is broken, I tell an adult immediately



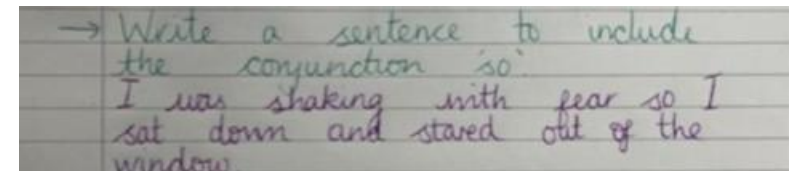
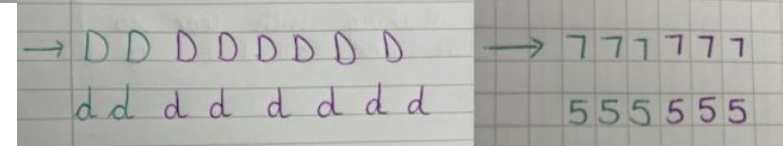
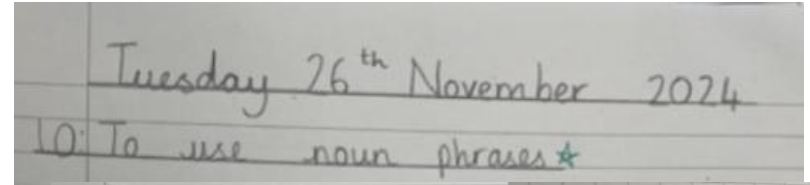
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Completing work in books



- Know that I should always work on the next available page unless told otherwise.
- Know that I should date every piece of work.
- Know that if I am writing a date and title, I must underline it with a ruler.
- Know that I should always write neatly and clearly, with joined up handwriting if I am in KS2.
- Know that I should always start writing from the margin.
- Know that in maths I should use one digit per box.
- Know that in maths I should always leave a one square space between calculations.
- Know that whenever I am drawing lines, I should use a ruler.
- Know how to correct mistakes by using purple pen to improve my work.



End of the day routine



- Know that when my teacher signals I should collect my things for home and return to the classroom immediately and either sit on the carpet or at my table.
- Know that when the teacher signals, I should stand up and tuck my chair in or stand up if on the carpet.
- Know that when the teacher signals, I should move to my line space quietly.
- Know that I should wait quietly whilst my class is dismissed.



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Behaviour in Assembly



Know that I go in to the assembly hall in silence
Know that we sit in straight lines
Know that we listen and participate in assembly
Know that I join in with the singing

Behaviour in Church



Know that I enter Church silently with my hands joined together
Know that I join in with the responses
Know that I use my beautiful singing voice to join in with hymns
Know that I stand, sit or kneel at the same time as the congregation
Know that I genuflect when I pass the tabernacle
Know that I only wear my coat to Church when it is a rainy day
If I wear a coat to Church, I take my coat off when I enter the Church and only put it on when the priest has left the building
Know that I put the kneelers down before mass begins
Know that I only put my knees on the kneelers (rather than my feet)
Know that I kneel at the time of the consecration
Know that I cross my arms over my chest for a blessing if I have not had my Holy Communion
Know that I make a throne with my hand (left over right) to receive Holy Communion



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General classroom expectations

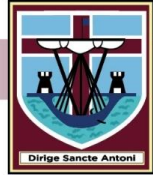


- Know that I should not be leaving my seat during a lesson unless I have asked to do so.
- Know that I should only use the toilet if I have a toilet pass
- Know that I should not have any objects on the table that distract me from my learning.
- Know that I should not bring any toys in from home
- Know that it is my responsibility to keep my table clear from clutter.
- Know that I have a responsibility to ensure that the classroom is kept tidy.
- Know that I should not talk when the teacher is delivering a lesson or another pupil has been asked to talk as this will stop myself and others from learning

Equipment I am allowed in school



- Know that I am only allowed water in a water bottle (no juice or fizzy drinks)
- Know that I do not bring soft toys in to school
- Know that I do not bring my own fidget toys in to school
- Know that I must bring my book bag and reading record daily



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Uniform I must wear in school



Know that I wear grey trousers, skirt or pinafore

Know that I wear a blue shirt or polo shirt

Know that if I wear a shirt I must wear a tie

Know that I wear grey socks

Know that I wear black school shoes

Know that I wear my jumper or cardigan