



St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mrs C P Fox B.Ed., M.Sc., NPQH



Pupil Premium Spend 2016-2017

Year	2015/16	2016/17
Free School Meals (Ever 6)	£1,320	£1,320
Service children	£300	£300
Looked after children	£1,400	£1,400
Children adopted from care: post-looked after	£1,900	£1,900
Total amount received	£300,160	

OVERARCHING OBJECTIVE: To diminish the difference in attainment and progress between pupils in receipt of the pupil premium and those who are not

Strategy	Actual Spend	Objectives	Success Criteria	Impact at the end of the year
Staffing resource (teaching assistants) to support and deliver intervention programmes in school. L4 teaching assistants employed on permanent contracts 2012 PP financed.	£86,000	To ensure children attain and progress at least in line with national non-disadvantaged pupils.	Teaching assistants deliver interventions effectively, children meet their targets. Disadvantaged pupils continue to attain and make progress at least in line with their peers nationally.	Booster classes delivered at 8:15 enabled Y6 pupils to achieve the best possible outcome for SATS. National Standard met for RWM combined.
Assessment software to track pupils and staff training on this programme.	£4,500	To use this software to track the progress of children in receipt of PP so that they attain and progress at least in line with national non-disadvantaged pupils.	Software effectively tracks the attainment and progress of pupils in receipt of PP.	Current software tracks pupils' attainment and progress allowing teachers to quickly identify pupils who are not making appropriate progress, enabling interventions to be designed and implemented.



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Strategy	Actual Spend	Objectives	Success Criteria	Impact at the end of the year
Employment of dedicated EWO and family support worker.	£40,000	To reduce persistent absences and improve punctuality to enable all children to access a full education entitlement.	Children will attend school regularly and on time, and this will support children to maximise their learning potential.	EWO has regularly followed up pupil absence and has been successful in getting students into school. Family support has also been offered and referral to early help services. Punctuality is improving.
Intervention Materials.	£12,000	Teachers and TAs use these materials to deliver and plan effective programmes.	Disadvantaged pupils continue to attain and make progress at least in line with their peers nationally.	E6 pupils in Y3 regularly attend KUMON Maths. The programme improved basic skills in Mathematics, enabled pupils to have confidence in their own ability, engaged parents and assisted with routines for homework.
Post-LAC Resources/Support.	£2,200	To improve outcomes for children who have previously been looked after by a Local Authority.	Disadvantaged pupils access extra-curricular clubs, trips, breakfast club with no financial barriers.	TAs support in small groups to support learning needs and behaviour. Access to extra-curricular activities is not a financial barrier.
Extra-curricular clubs: staffing costs.	£14,400	To enable pupils to access additional sports provision and after school clubs.	Disadvantaged pupils access extra-curricular clubs with no financial barriers.	Shooting Starts and sports coaches as well as L4 TAs provided additional clubs outside core curriculum hours, enabling children to participate in sports challenges, gain confidence, develop resilience and maintain health and wellbeing.



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Strategy	Actual Spend	Objectives	Success Criteria	Impact at the end of the year
Supply cover for staff on intervention programmes training.	£2,700	To minimise disruption in learning and ensure staff receive the appropriate training.	No disruption to learning.	Continuity of learning ensured maximum progress and minimal disruption.
Elklan Training (Speech & Language).	£1,600 2 staff	To support children with Speech and Language difficulties.	2 staff trained.	Impact minimal due to long term sickness.
Supplement educational trips and visits.	£16,750	To ensure that learning beyond the classroom is not a financial barrier to pupils who attract PP E6.	Day trips and residential trips subsidised so all children have an equal opportunity to learn beyond the classroom and develop knowledge whilst experiencing the world around them.	PP children able to participate in residential orienteering and activity courses as well as educational day trips which support learning beyond the classroom, providing greater depth of knowledge and understanding.
Summer school during the six weeks holiday.	£700	Provide staff to support the summer school facility for 60 pupils.	Children experience seaside and day trips as well as learning life skills of cooking, first aid, resilience tolerance and wellbeing.	Children can experience a week of respite in a safe and stimulating environment.
Open Breakfast Club to encourage improvement in punctuality so pupils do not miss vital early morning learning.	£18,000 3 staff 50 pupils	Encourage early attendance and ensure PP children receive adequate nutrition to apply themselves appropriately. Operate as a calming start to the morning and set the scene for the day ahead.	Children feel calm and confident to go into class. Children are warm, well fed, comfortable and happy to take on classroom challenges. Children do not miss vital learning.	Improvement in attendance and punctuality from some pupils. Improvement in behaviour from other pupils. Children developed secure relationships and shared information allowing staff to support pupils with their learning.