



St Anthony's Catholic Primary School

Policy: Pupil Behaviour and Discipline



OVERVIEW

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance about what is expected of them. Children will be taught good behaviour and rewards and sanctions will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners and reflect the mission of the school. Home and School Agreements will promote this policy

OBJECTIVES

1. To create an ethos of good behaviour in school where children are happy, secure and safe, that reflects our commitment to 'Excellence and Enjoyment.
2. To ensure that all are treated fairly, shown respect and to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values, kindness, care, good humour, good temper, obedience and empathy for others.

STRATEGIES

1. All will be taught to treat others well and their behaviour will reflect this.
2. All staff will set and expect high standards of behaviour in lessons and at all times they are with the children.
3. Children will be taught to be polite, respectful, well mannered, obedient and well behaved.
4. The rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
5. Each member of staff is held to be responsible for the good behaviour of the children in their care. All classes must use the traffic light system in the agreed manner.
6. If a child is put on the red traffic light a letter will go home as well as a statement from the child.
7. 3 red light letters will result in a more severe punishment such as missing the end of year class trip.
8. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with the head teacher who will agree an appropriate strategy of help and support.
9. The head teacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
10. The head teacher will involve outside agencies where it is appropriate, when there is a serious problem with a learner's behaviour.
11. If after an appropriate investigation a pupil is found to have made an unfounded serious allegation against a member of staff the pupil will be deemed to have committed an extreme case of bad behaviour which will result in the pupil being suspended and/or excluded from school by the headteacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.
12. In extreme cases a learner's bad behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the headteacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.

OUTCOMES

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress, and promote the high standards and high expectations set out in the school's aims and expectations of conduct.

Adopted by the Governing Body