

Meet and Greet Session

Tuesday 18th September

Welcome to Reception!

Your Reception teachers 2018/19

RCF – Mrs Foulstone EYFS lead

RKM – Mr McCullen

RAM – Mrs Matloob

The Reception Day

- Continuing with the EYFS curriculum following Development Matters.

Morning: 1 to 1 readers and interventions, RWI, continuous provision, maths input

Afternoon: Continuous provision, literacy input, collective worship/circle time/guided reading/story time/singing.

- Continuous provision: Carpet input, focused activities, independent and child initiated learning.
- R.E. – Collective worships in class and at the chapel. This will follow The Way, The Truth, The Life scheme.
- Lunch – School dinners (2 choices) or packed lunch. Can only be changed half termly.

Assemblies and Christmas Nativity

- Class Assemblies;

RCF – Friday 8th February 9.15 am

RKM – Friday 15th February 9.15 am

RAM – Friday 8th March 9.15am

- Christmas Nativity

Friday 14th December 9.15am

Uniform

- Please remember to label all items of uniform, including coats, scarves, gloves, hats etc.
- Please note plain jumpers and cardigans are acceptable.
- School uniform requirement for footwear is black shoes, not trainers.
- If your child buttons to the top a tie must be worn, be aware this is not a substitute for a reverse collar blouse.
- Large bows are not acceptable.

Reading

- Home readers: Our expectation is that you will read with you child every night and each book will have been read twice before it is changed. Books will be changed on Monday, Wednesday and Friday.
- Please ensure that you sign and date your child's reading diary **each night**.
- There will a charge of £4 for lost or damaged books.
- Individual Readers - Children will be heard reading 1:1, once a week.
- Reading bags - bags are available to buy for £3.50. Large rucksacks are not suitable due to limited space, please do not send your child into school with them.
- Please note that guided reading will take place during daily Read, Write Inc sessions. A workshop will be arranged shortly to discuss this with you.

Reading and Read, Write Inc

We use Oxford Reading Tree reading scheme in school. This is a key word reading system. Children will practice a bank of words that appear frequently in the books. Each book band has a new set of key words. Please practice key words at home along side reading each night.

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Read, Write Inc

Children learn to read and write through our whole school phonics programme Read, Write Inc. One of our main focuses of teaching in the Autumn term is letter formation. To support your child at home we will provide green

Picking up Procedure at the end of the day.

- 3:15pm pick up time.
- No siblings under the age of 16.
- Use a password system if someone else is picking your child up.
- Notice- phone call, letter, tell us at the door etc.
- If you would like to speak to us, please wait until after all the children have been released. This is a safeguarding issue as we need to ensure that all children are dismissed to their parents / carer.

Learning Journeys and work books

- Observations are WOW moments for your child and shows their progression within the EYFS curriculum. These observations are recorded in your child's learning journey, which continues from Nursery.
- Significant leaps in learning individual to your child will be celebrated on our Next Steps wall inside our classroom. There new next step will be recorded to move their learning forward. These are documented in learning journeys at the end of each half term.
- You will be invited to view your child's learning journey each half term.
- Writing and Maths focused work with a teacher is recorded in our work books. These are available to view at spring parents evening.

Outdoors

- Your child will have continuous access to the outside area to enhance their learning.
- Please ensure that your child is dressed appropriately for the weather conditions e.g. coats, wellies, sun hats, sensible shoes.
- Please be aware your child will have access to water, sand, paint, glue, chalk and mud etc. as they explore their natural environment. We do try to minimise the effect on uniforms by providing aprons etc.