Vocabulary	• What do the words ..... and …… suggest about the character, setting and mood? • Which word tells you that….? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means…… • Find and highlight the word that is closest in meaning to……. • Find a word or phrase which shows/suggests that……. • What vocabulary can you think of to describe ……?
Inference	• How do the descriptions of …… show that they are ……..? • How can you tell that……? • What impression of …… do you get from these paragraphs? • What voice might these characters use? • What was …. thinking when…..? • Why might…? Why might …… feel ……? • What is unusual about…? • Who is telling the story?
Prediction	• From the cover what do you think this text is going to be about? • What is happening now? • What happened before this? • What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think… will happen? Yes, no or maybe? Explain your answer using evidence from the text.
Explain	• Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of ….. effective? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What affect does ….. have on the audience? • How does the author engage the reader here? • Which words and phrases did ….. effectively? • Which section was the most interesting/exciting part? • How are these sections linked?
Retrieve Can your child find evidence directly from the story to answer your questions? ***The answer is right there in the text.***	• What did…… do? What happened to ……? • Who did…… do it to? Who had…? Who is…? • How many…… were/are there? • Who are…….? • Can you tell me what this word/bit means? • What kind of …… is that? • How did…? How often…? • What does…. do? • What can you learn from …… from this section? • Give one example of…… • The story is told from whose perspective?
Summarise and Sequence	• Can you number these events 1-5 in the order that they happened? • What happened after …….? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?
Can your child answer questions without referring to the story?	• Have you ever… If you could… If you were going to… • In your opinion… • Do you agree with……? Why? • Do you know anyone who……? • How do you feel about……?