

# Home Reading

## Top Tips

- Always read the title and talk about what the book might be about.
- Always check that what they read makes sense.
- If a child makes a mistake, give them time to notice. It doesn't matter if they can't fix it – noticing the error is an important step.
- There is no need to correct a child every time they make a mistake. If the reading makes sense and the child is reading fluently, you can address any errors at the end of the reading.
- Use phrases like this to praise your child's reading.
- 'I like the way you stopped to re-read to check that made sense'.
- 'Well done! You weren't sure so you checked your picture and sounded out the word to check'.
- When a child is learning to read and they are pointing – please encourage them to point to the first letter in each word.
- Children should be discouraged from using their finger to point to words beyond band yellow.
- Please don't point to the words as your child is reading. They must be in control of the reading. If adults are pointing and a child makes an error the adult will automatically stop pointing.
- Try to encourage your child from not using a 'robot voice' where you stop between each word, but to join the words together. They need to join the words together which will help them to read with greater fluency.

## Suggestions for comments for your child's Home Reading Diary

- Understood the story well
- Good discussion about the events in the story
- Retold the story in detail
- Could talk about the story confidently
- Answered questions about the content
- Needs to read again to improve understanding
- Used the pictures to help understanding
- Needed lots of help to understand the main events
- Read all the words correctly
- Found these words difficult
- Tried hard to work out the new words
- Good word building
- Needs to practice again to reinforce the words
- Read accurately and confidently
- Was able to work out the new words using picture clues
- Has learnt all about.....and could explain in own words
- Following with finger
- Starting to follow with eyes not finger
- Still sounding out High Frequency word
- Covered up part of the word to break it down
- Read eagerly
- Enjoyed the story because.....
- Fantastic expression
- Would benefit from reading again to improve fluency