



# St Anthony's Catholic Primary School

## Policy: Reading

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### Reading

At St Anthony's, we feel it is important that:

- Children are given regular opportunities to read in a variety of settings and for different purposes- independently, in a group, out-loud in front of an audience;
- Children read at home daily to develop their fluency, comprehension and reading stamina;
- Parents are involved in supporting their child's reading development;
- Children possess the necessary skills to select books at a suitable level for their ability and which they will enjoy.

### Guided Reading/Comprehension

At St Anthony's:

- Every child takes part in an explicit Guided Reading lesson daily.
- Suitable texts or stimuli are chosen to challenge children to develop higher-order comprehension skills, generate child-led discussion and lead to independent written activities that allow children to reflect on the text.
- Activities are differentiated to ensure accessibility for all children with additional needs and to ensure a suitable level of challenge.
- Teachers ensure coverage of the relevant content domains through careful planning of questioning.
- Teachers record and use evidence from these sessions to inform their assessment judgements.

### Independent Reading

At St Anthony's:

- Children are encouraged to choose their own 'reading for pleasure' book, with support and guidance from the class teacher.
- Children are given opportunities for independent reading during the school week.
- Teachers record these books for pupils in EYFS and KS1 on pupils' individual reading record sheets.
- Children in KS2 are responsible for recording their own 'reading for pleasure' books on their individual reading record sheets.
- Children are given the opportunity to change their 'reading for pleasure' book as often as needed; this may be with an adult or independently.

- Daily readers are assigned by class teachers after careful monitoring and assessment and this is recorded in pupils' home/school reading records.

### **Banded books**

At St Anthony's:

- We have a colour-banded book scheme which consists of books banded from Pink to Black.
- The scheme is used to support children's reading development from Nursery to Year 6.
- Children who are not ready to advance to the next band are encouraged to read more broadly at their appropriate level.
- We support and encourage children through these bands and only move them on when their decoding and their comprehension skills are sufficiently developed.

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