

St. Anthony's Catholic Primary School – Curriculum Statement.

“Journeying together with Jesus Christ. We learn to love and love to learn”



During this Academic Year (2019 2020) St Anthony's are reviewing our Curriculum. The following is a Position Statement for the Autumn Term 2019 and this will be developed on an ongoing basis through the year using partner schools.

Intention

For the children to have:

- For children to be active global citizens by having a deep intrinsic understanding of their faith and Catholic social justice (*dignity of the individual; sense of family and community; rights and responsibilities; help the poor and vulnerable; dignity and fairness of work; solidarity/we are one family of God; care for God's Creation*)
- A life-long love of learning.
- Opportunities which inspire great accomplishment and develop their cultural capital.
- The ability to apply the core academic skills across the curriculum & utilise knowledge to underpin future learning.
- A range of opportunities to develop and build on effective learning skills.

Implementation

- We ensure coverage of the National Curriculum objectives. Subjects are mapped out into long-term plans to ensure progression of knowledge and skills for each subject and knowledge mats have been introduced to support planning and assessment.
- There is a balance between subject-specific and core skills so pupils have opportunities to develop both alongside each other. (1 in 3 principle)
- Initial topic decisions were based on ensuring children have access to a broad and balanced curriculum. Structural changes have been put in place to ensure children access a wide range of activities e.g. gardening, meditation and drama.
- We have mapped out the curriculum to ensure children have wider cultural opportunities and are adapting this to ensure relevance for all pupils each year, for example, the Y4 Shakespeare Project where pupils perform at The Lowry, the Y5 Young Readers Project and retreat days across the school.
- Cultural Capital is gained through trips and visits, reading and resourcing in school relevant to the topics taught e.g. trips to the Roman remains in Chester, Victorian life at Quarry Bank Mill and the Ghyll Head residential.
- We are mapping out the curriculum opportunities so that Catholic Social Justice is woven through relevantly. Currently this is made clear to the children through the school charter.
- As part of the next stage of curriculum development, we are looking to build in further opportunities for meaningful, age-appropriate great accomplishments across the curriculum.
- Therefore we need to map out clear end products to celebrate pupils' learning and their great accomplishments. This may be a public celebration of learning such as an assembly or a contribution to the community or a class-based celebration such as a learning journal or display.
- All curriculum leaders have a clear, ongoing, understanding of the position of their subject.

Impact

- Clear evidence of National Curriculum subjects being taught across the school.
- Beyond this, at St Anthony's, we will broaden horizons for pupils through ensuring every child has encountered a wide range of experiences. The list will include: performing in a theatre, visiting an art gallery and museum, visiting a place of historical interest, taking part in outward bound activities, have an ice-cream at the seaside, visiting a non-Catholic place of worship, applying for a role and taking part in a democratic election, working with a school in a different community, learning how to save a life and reaching out to a person in need.
- Children have applied and embedded the learning skills from the intent regularly through the curriculum.
- Pupil's have a deep enjoyment of learning, in a range of subjects which match outcomes in books and is reflected in pupil voice questionnaires.
- Pupils retain knowledge which is then built upon year on year.
- Clear portfolios of work show that children are working at age related expectations
- For all children to have made significant progress from their starting points so that they are well prepared for the next stage of their education.